



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Guru Ghasidas Vishwavidyalaya, Bilaspur
• Name of the Head of the institution	Professor Alok Kumar Chakrawal	
• Designation	Vice Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07752260283	
• Mobile no	8770062330	
• Registered e-mail	ggvnaac2013@gmail.com	
• Alternate e-mail address	vc@ggu.ac.in	
• City/Town	Bilaspur	
• State/UT	Chhattisgarh hu	
• Pin Code	495009	
2.Institutional status		
• University	Central	
• Type of Institution	Co-education	
• Location	Urban	

• Name of the IQAC Co-ordinator/Director	Professor A S Ranadive				
• Phone no./Alternate phone no	+917752260294				
• Mobile	9407600463				
• IQAC e-mail address	director-iqac@ggu.ac.in				
• Alternate Email address	directoriqacggv@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://ggu.ac.in/Admin/Files/DepartmentDocument/12152021043206_AQAR%202019-20%20report%20after%20resubmitting%20on%2009.09.2021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.72	2014	21/02/2014	20/02/2019
6.Date of Establishment of IQAC			06/07/2011		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Biotechnology	SAP	UGC	2016 1825	8750000	
Pharmacy	FIST	DST	2020 1825	5000000	
Chemistry	FIST	DST	2020 1825	6900000	
Pure and Applied Physics	FIST	DST	2021 1825	8800000	
Biotechnology	Financial support for M.Sc. Programme	DBT	2021 1825	18000000	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 	00	
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Preparation and submission of the reports to NIRF for Pharmacy, Engineering, Management Law discipline and overall in the University category. 		
<ul style="list-style-type: none"> • Feedback regarding campus facilities obtained and analyzed from the students. Feedback obtained and analyzed from Teachers and staff. 		
<ul style="list-style-type: none"> • AAA (Internal) was conducted for the duration of 2014-19, 2019-20, 2020-21. AAA (External) was conducted for the duration 2016-2021. 		
<ul style="list-style-type: none"> • Data Capturing System for collecting AQAR 2020-21 data. 		
<ul style="list-style-type: none"> • Organized National Level Workshop on "Revised Framework of NAAC accreditation: an awareness program" (Sponsored by National Assessment and Accreditation Council (NAAC)). 		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes				
Publication analysis for annual year 2019 to 2020.	Publication analysis of the University was done.				
LOCF implementation workshop was conducted.	LOCF workshop was conducted successfully and all the departments implemented LOCF in their UG programs.				
Training to the members of the Institutional Ethics Committee.	Training to Institutional Ethics Committee was conducted on 18.11.2021.				
Committees related to NAAC Processes.	Various committees were constituted for streamlining NAAC processes that include committee for documentary film making, Green audit, Energy Audit, Code of Ethics for Research, Innovation ecosystem, Committee for selecting best paper, committee for best teacher selection etc.				
Request for withdrawal of IIQA.	Request regarding withdrawal of IIQA submitted in 2020 sent to NAAC and received approval.				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Academic Council</td> <td>29/03/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Academic Council	29/03/2022
Name	Date of meeting(s)				
Academic Council	29/03/2022				
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No				
15. Whether institutional data submitted to AISHE					

Year	Date of Submission
2020-2021	19/03/2022
16.Multidisciplinary / interdisciplinary	
17.Academic bank of credits (ABC):	
18.Skill development:	
19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
21.Distance education/online education:	
Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	99
1.2 Number of departments offering academic programmes	32
2.Student	
2.1 Number of students during the year	8779
2.2 Number of outgoing / final year students during the year:	2390
2.3	7206

Number of students appeared in the University examination during the year	
2.4	00
Number of revaluation applications during the year	
3.Academic	
3.1	1725
Number of courses in all Programmes during the year	
3.2	411
Number of full time teachers during the year	
3.3	435
Number of sanctioned posts during the year	
4.Institution	
4.1	20718
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	Sc-677, ST-322, OBC-1245, EWS-441, UR-2034
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
4.3	112
Total number of classrooms and seminar halls	
4.4	838
Total number of computers in the campus for academic purpose	
4.5	4368.62
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Guru Ghasidas Vishwavidyalaya (GGV)

The curriculum at GGV includes several structural and pedagogic components that develop skills in the student making him/her employable. While designing the syllabus the syllabi of competitive exams such as UPSC/PSC/NET/GATE/GPAT/CMAT syllabus are also kept in view. The members of the BoS also ensure that the curriculum of every program has relevance to the local/ regional / national /global developmental needs. Curriculum workshops are organized as and when required. The CBCS after being implemented for Engineering & Technology programs was also extended to programs in Faculties of science, Humanities and Management from 2017 onwards. Some of the POs and COs are as follows.

Program Objectives (POs)

1. The University has focused on academic flexibility in all the programs which is the core issue while designing curriculum, so that the students, depending upon their interests and aims can choose interdisciplinary, intra-disciplinary, ability enhancement or skill-based courses.
2. Providing ability of effective communication on complex areas with the respective community and with society at large.

Course Objectives (COs)

1. To implement all the knowledge of History, Humanities, Mathematics, Science and Technology, Life & Natural fundamentals, in day today life, aimed at providing a solution to complex problems.
2. Use research-based knowledge and research methods with regard to information so as to obtain valid conclusions.

Program Outcomes (POs)

1. The curriculums of each program have been designed in such a way that they represent the knowledge, skill and attitude of the students at the end of their studies.
2. Applied reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to each courses.
3. Programs are capable of effective transformation of the

individual, both as a member and also as leader of diverse teams in multidisciplinary settings.

Course Outcomes (COs)

1. The courses are designed in such a manner that a student can understand the specific subject of the program with the help of counseling with faculties, students alumina and other stakeholders.
2. Troubleshoot the problems of a particular matter and be able to provide logical solutions. Understand each course as per the curriculum and be able to implement its outcome in the society, market and industries.

File Description

- URL:- <https://ggu.ac.in/Department.aspx>

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1396

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

156

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the programs in GGV offer at least one course on cross-cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc. The curriculum includes many of these aspects such as professional ethics in the first year of humanities and science under graduate program, and in the and environmental studies in second year undergraduate program of humanities and science and in the . To ensure this, the respective boards of studies have been issued instructions from time to time as per directives of the /UGC/NTSE/PCI/ AICTE and other regulatory bodies to revise and update their respective curriculums with particular emphasis on these core issues related to gender, environment and sustainability, human values, and professional ethics. Some of the courses such as Principles of Management, Human Resource Management, Human Resource Management and Development, Managing Interpersonal Effectiveness, Introduction to Social Work, Society Human Growth &Development Molecular Modeling and Drug Designing, Industrial and Food Biotechnology, Anatomy and Physiology, Physiology of Exercise, Personality Development have special focus upon human values which help us to live in harmony with the world and develop some special skills.

Courses such as E-business and E-Marketing, Business Ethics, Corporate Social Responsibility, Marketing Management, Organizational Behavior, International Business Environment, Social Case Work, Organization Behavior, Nuclear and Industrial Chemistry, Social Group Work, Teaching and Learning Skills, Food Chemistry, Business Laws, Mathematics for Competitive Examinations, Contemporary Indian Scenario, Counseling Theory & Practice, Community Organization and Social Action, Nano- Chemistry, Research Methodology in all disciplines, Teaching in Physical Education, Science of Sports Training etc. help in still professionally accepted standards of personal, business behavior, values and guiding principles. Codes of professional ethics are often established by professional organizations to help guide members in performing their job functions according to sound and consistent ethical principles. The courses of the departments address gender issues by providing unbiased approaches towards inclusiveness and empowerment. They learn equality in gender, sustainability management, human values and professional ethics.

Courses like Green Chemistry, Environmental Studies, Community Health and Mental Health, Environment Biotechnology and Nanotechnology, Biodiversity etc. address Environment and sustainability. This help appreciate appreciates the ethical, cross-cultural, historical context of environmental issues and the link between human and natural systems.

Courses such as Community Health and Mental Health, Biodiversity, environment Biotechnology and Nanotechnology, Green Chemistry, Environmental Studies etc. address and sensitize about environment and sustainability.

All of these programs enable the students to perform better as human being and to learn about the ecosystem and other environmental factors. They also learn measures to protect the environment and are made aware of global warming and other related issues.

File Description (Upload)

- List of Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum:
<https://ggu.ac.in/Department.aspx>

List of Some Subjects

1. List of Courses related to Gender

- Women's Writing (MA English, IV semester)
- Estri& dalit (MA Hindi, II Semester)

1. List of Courses related to Environment and Sustainability

- Ecology & environment (MSc Botany, II Semester)
- Forest trees reproductive biology & seed orchards (MSc Forestry Wildlife& environmental Sc.)
- Environment & global climatic changes (MSc Forestry Wildlife& environmental Sc.)

1. List of Courses related to Human Values;

- Male & female reproduction (MSc Zoology, III semester)
- Human growth & development (BEEd.(LD) , I semester)

1. List of Courses related to Professional Ethics;

- Social policy & social development (BSW V semester)
- Legal education (BEEd., IV semester)
- Peace education (BEEd., IV semester)

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1088

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

3867

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2215

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

At GGV we believe in outcome-based learning processes, the students admitted in our campus are coming from various economic sections and communities of the society. After admissions university adopts a process to identify slow and advance learners among students. Advanced learners and slow learners are identified as per their responses in the class room as well as the performance in the continuous assessments. After identifying the slow and advanced learners faculty members conduct remedial and extra classes for weaker students and arrange additional classes/ programmes for advance learners. The University has a well-structured mentoring system. Each department divides the students into groups of 15-20 and each group of students is assigned to a teacher known as a mentor. The mentor teacher is a friend; facilitator and guide to the students of his/her group that helps them make their stay on the campus fruitful, enriching and joyful. The list of the mentors is uploaded on Universities website.

Following activities are done by faculty for slow and fast learner students:

Slow learners:

1. Individual counselling.

2. Conducting Remedial coaching classes

3. Providing extra notes.

4. Providing extra library books, etc.

Advance learners:

1. Opportunities to attend Seminar

2. Experimental learning sessions i.e. Industrial Tour/ Internship/ etc/

3. Encouragement in NSS, Sports and also academic activities.

4. Skill enhancement programs/activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
8779	411

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

In order to mould Students behavior in the right direction as well as to ensure adequate learning outcomes, at Guru Ghasidas Vishwavidyala (A Central University) have created excellent learning environment where learners can acquire cutting-edge skills, knowledge, attitudes, and values. Increasing students' ability to study for the rest of their lives is a top priority at the University. The following student-centered strategies are used by

faculty members to enhance the learning experience.

1. **Experiential Learning:** Add-on programmes are offered by many departments to help students get the most out of their classroom time. In order to improve the students' creative and cognitive abilities, the institution uses the following methods of experiential learning: -

- Providing opportunities to visit industries for Internship/ Industrial Visit/ Industrial Training.
- Lab Sessions are conducted with content that goes beyond what is included in the course syllabus.
- Simulated activities such as software development or hackathon participation, in which students learn how to work on a real-world model.
- Currently the average experiential learner is 23% in Social Sciences/humanity, 34% in sciences and 50% in professional programs.

2. **Participatory Learning:** Seminars, group discussions, wall papers, projects and skill-based add-on courses are all examples of this form of learning. Participation in extracurricular activities that allow students to put their technical and managerial expertise to good use is strongly encouraged.

- All students are encouraged/invited to participate in the annual Tech Fest, Mooc Court competition hackathon, etc. where their best work is showcased on a broader stage.
- Every year, the University organizes annual cultural programme and tech fest for students to showcase their talents.
- It is common for students to participate in intra- or inter-college quizzes.
- Presenting papers in seminars is a great way for students to hone their presentation skills.
- As a way to expose students to new abilities, they will present and publish papers at conferences and publications.
- MOOC Programs (NPTEL, ICT-IITK, SAP, COURSERA, etc.) and courses are also taken by students.

3. **Problem-solving methods:** Students are encouraged to enhance their problem-solving abilities in the classroom. In order to accomplish this, the college hosts expert lectures on a variety of themes, encourage students to take MOOC courses and conducts numerous inter

and intra-college technical fests and other events.

1. In-house summer training with project development
2. Regular Assignments based on problems
3. Mini Project development
4. Regular Quizzes
5. Case studies Discussion
6. Class presentations
7. Debates

To inculcate learning and make students ready for problem-solving skills continuous internal assessment is made formalized and faculty are trained to assess students through various formative and summative arrangement methods. In fact, regulation is prepared in this required.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Effective content delivery and lesson by using ICT tools as well as LMS in the class room for better understanding and reinforcement of the concepts and problem-solving is adopted by all the faculty of the university. ICT tools complement the traditional teaching-learning methods, and the institute is highly interested in providing innovative methods for enriching the learning experience. The university has the needed resources which include wide availability of computers in all departments and library, high speed internet access and general ICT knowhow among the students and the faculty.

Due to Covid-19 pandemic and absence of offline classes, at present all the teachers at GGV are learning, adopting and practicing the ICT enabled tools like laptops, headphones, writing pads, video-lectures, audio-lectures, PPT presentations, virtual labs, YouTube links, e-contents etc during academic year 2020-2021. E- mails, WhatsApp group, Zoom, Google Meet, Microsoft Team and Google classrooms are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. The University/department has conducted various programmes to the faculty members like the development of e-content, the use of e-resources and conducting laboratory courses through virtual mode,

etc to enhance their knowledge in ICT enabled tools and technologies. The university is having sufficient number of smart and semi smart class rooms, seminar rooms, MOOCs laboratory, Digital library resources etc.

We are also conducting specific trainings, workshops through our HRDC center to enhance faculty capacity in videos content development and enhance uses of open resources and LMS system.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

411

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

411

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

238

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2862

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

Nil

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

00

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The GGV has carried out the examination reforms by way of improving examinations procedures, integrating tools of Information Technology and by incorporating continuous Internal Assessment Component with higher weightage. The university has developed an efficient examination module on Samarth Project enabled ERP to extend large number of services to various stake holders of the university at their fingertips. The GGV regular runs the courses through regular mode of semester barring one or two diploma programs that are in annual mode uploded. The respective department completes the process of conducting of Internal Assessment in the form of class test, assignments and seminars presentation etc. before commencement of end semester examinations(ESE) and the IA awarded marks are to be uploaded on Samarth Portal similars ESE marks are also by the concerned faculty member with their own Login ID and Password to bring alacrity, transparency and security. The examination reforms are incorporated to ensure objectivity, transparency and fairness, the university has adopted the practice of showing of answer script, after each IA and ESE exams before submitting of marks to Samarth portal and publication of results. This process brings enhanced transparency and satisfaction among students in the examination system. The Answer Scripts are shown to the all students to improve the teaching learning process in general and quality of evaluations in particular and minimizes the grievances received from the students. The GGV has a well-established and efficient examination working schedule where processes related to examinations, conduct of examinations and declaration of results are controlled and monitored by the examination branch together with the confidential branch and officers of examination branch. The Examination Schedule is prepared on the basis of Academic Calendar before the commencement of each semester and get uploded on GGV website. The Time Tables are uploded on university website minimum 15 days prior to the commencement of End-Semester Examinations. The students can download their hall tickets from Samarth Portal with the help of login details one week before commencing of exams. The Flying Squad remains vigilant during the conduct of examinations and discipline is maintained throughout the examination duration. The university conducts Internal Assessment (IA) and End Semester examinations (ESE) as follows: The university has three types of evaluation and examination systems: namely New CBCS, Old CBCS and Non CBCS (percentage based). The details are as under: a) New CBCS programs have IA and ESE ratio as 30:70, under internal assessment there two class tests of 15 marks each are conducted by each course faculty

with one each using formative and summative arrangements techniques as notifications.. b) The programs under non CBCS and old CBCS have IA and ESE ratio as 40:60. The internal assessment comprises two tests of 30 marks each (best of two IA marks is taken for student advantage) and 5 marks of attendance and 5 marks of assignment. The complete IT integration of examination has been implemented from Academic Year 2013-14 through IUMS and from AY 2020-21 through SAMARTH Portal. All the internal assessment and ESE got conducted online keeping in view the corona pandemic into consideration. The GGV became the first university to declare all its results at the Samarth Project ERP system supported by MOE. The faculty members upload the IA and ESE marks on Samarth Portal at once, take the printout of PDF of uploaded marks and after duly signed, it is being submitted to the confidential section for verification of the results and further records. The Samarth portal ERP system provides the facility to students for filling up online exam forms and downloads the hall tickets before commencing exams. The students have been provided with login details also to see and download their results. The university exam department is working towards providing Migration, Provisional, Enrolment form and Transcripts to all passed out students at Samarth Portal without any hassle at soon as possible. The confidential section is working on the Question Paper Delivery System in order to promote a paperless environment at GGV. University has developed a flexible blended mode for assessment which can be euned into offline/online as per the requirements.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Vision and Mission statements of the Departments, Programme Educational Objectives, Programme Outcomes, and Programme Specific Outcomes are published in:

- Digital Media
- Institute Website
- Outdoor - Boards at prominent places
- Instructional Areas
 - Laboratories
 - Class Rooms
- Administrative Areas
 - Department Offices
 - Faculty Rooms
 - Corridors
- Activities/Meeting
 - Orientation Day / Induction Programme
 - Presentation of Lesson Plan in the First Lecture
 - Department Magazines
 - Institute Magazine
 - Lab Manuals
 - Course Files

The course outcomes of all the courses in all the programmes are published in:

- Course Files
- Lesson Plan
- Laboratory Manuals
- Question Bank

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Attainment of programme outcomes and course outcomes are evaluated by the institution

The PO/PSO calculations are done utilizing the weighted average of the all COs that are mapped to that PO/PSO. The Exit survey questions are confined by the department to indirectly measure the

POs/PSOs.

The assessment tools and procedures utilized for estimating the accomplishment of each of the Program Outcomes (POs) and Program Specific Outcomes (PSOs) are additionally very much portrayed. The POs and PSOs are assessed by direct and indirect assessment methods. The following methods of assessment are identified for assessing.

Direct Assessment

At the end of each semester, the Course Outcome attainments for all the courses experienced by a specific batch of students will be determined as depicted above and is organized to analyze the contribution of those courses for the Program Outcomes (POs) and Program Specific Outcomes (PSOs) attainment. At the end of the program, after all the courses are finished, PO and PSO attainment levels for a specific batch are acquired.

Indirect Assessment

At the end of the programme, an exit survey is collected from all the students. The survey feedbacks are consolidated and the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) are calculated. Weightage: 80% (Direct Assessment) and 20% (Indirect Assessment).

Describe the assessment processes used to gather the data upon which the evaluation of Course Outcome is based :

Examples of data collection processes may include, but are not limited to, specific exam/tutorial questions, assignments, laboratory tests, project evaluation, student portfolios, internally developed assessment exams, project presentations, oral exams, focus groups etc. It is expected that each theory subject taught should impart specific knowledge and make a foundation for a set of Basic Concepts related to it.

The PO and PSO Assessment process are done by the following procedure:

At the end of the academic year, after all the courses for the current academic year graduating batch of students are completed, Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) attainment levels for that particular batch are calculated using the Courses-PO / PSO mapping. The student exit survey feedbacks are also consolidated and the Programme Outcomes (POs) and Programme Specific

Outcomes (PSOs) attainment are calculated. It is determined whether the POs and PSOs have reached the target level. If the target is not achieved, then necessary actions to be taken will be decided by the AAC, to make the next batch of students reach the target level.

It may be mentioned that at GGV, we have had a very renown exercise to revise and map the learning outcomes based curriculum provided in under graduate programs and the pedagogy as well as assessment has been turned according by.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2390

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.ggu.ac.in/Admin/Files/DepartmentDocument/01242022051021_Student%20Satisfaction%20Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

For the promotion of Research, Innovations and Extension activities at the university level, Guru Ghasidas Vishwavidyalaya (Central University) has a chalked out and well defined policy which is uploaded on University website.

Some of the salient features of the said policy are,

- The University has committed budget for each department which is utilized for upgrading instruments/lab renovation/ICT facilities etc.
- One increment shall be provided to any faculty who gets funded research project worth 50 lakhs or more.
- Overhead fund allotted for any sanctioned research project can be utilized by the Principal Investigator on demand. The usable amount is 70% of the overhead budget.
- Financial assistance in the form of travel grant is provided to faculties and scholars for attending national and international conferences/workshop. For attending seminars/conferences within the country Rs. 10000 financial assistance is provided to faculty members and for abroad 50% of the proposed budget is considered for financial assistance.
- To support principal investigators of various projects, purchase of various instruments and other items are preferred through GeM portal for quick purchase.
- Departmental level project specific "Project Purchase Committee's" can be constituted with principal investigator as its chairman. Such system empowers the PPC to carry out project specific purchases at the earliest and as per GFR.
- In order to avoid administrative delay delegation of power has been conferred upon respective Deans for providing endorsement in-order to apply for research grants and fellowships to various funding agencies.
- Study leaves policy for encouraging faculty members for obtaining their PhD degrees.
- UGC policy is being followed for granting leave to faculty members for higher research abroad through external funding
- Internal funding for organizing seminars/conferences/workshops is provided to university departments annually.
- Initiatives for disbursement of Seed money for incumbent faculty has been undertaken.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

NIL

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

115

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research A. Any 4 or more of the above
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

NIL

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

251.58 (INR in Lakhs)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Guru Ghasidas Vishwavidyalaya is committed for providing holistic,

flexible and skill based learners and thus has taken several steps in building a suitable ecosystem where innovations can be nurtured and practiced optimally. In this regard, University has constituted the Incubation Centre and various other cells to cater to the innovation requirements of the University. In this regard, Innovation and IPR Facilitation Cell identifies raw talent and prioritizes their nurturing and facilitates in obtaining IPR. Industry Interface Cell ensures smooth transition of such innovation from bench to pilot scale. Unnat Bharat Abhiyan identifies rural innovations and strategies its development through University intervention. Some such innovations are Production of low cost houses using innovative light weight and cheaper bricks, Innovative forest based utility products, production of bio-diesel component and Herbal medicines prepared through ethnic knowledge of Baigas and Vaidyas of Chhattisgarh state. Ek Bharat Shreshtha Bharat helps propagation of innovations through inter-university collaborations. Incubation Centre has taken a major step by conducting an Entrepreneurship Awareness Camp in association with EDII, Ahmedabad to develop an entrepreneurial ecosystem in the University (13.12.2021-15.12.2021). In this regard an MOU was also signed with EDII on December 8th, 2021 to cater to the incubation and entrepreneurial needs of the students. University celebrates National Science Day and provides a suitable platform for budding innovators to showcase their innovative talent. University participates at various innovations related competitions such as ANNESHAN and other competitions organized at regional level. Skill development cell is committed towards developing soft skills among students so that their work spectrum can be increased and hence can be made more competent. IPR awareness and sensitization is regularly carried out in tandem with other programmes so that innovators are aware of protecting their innovations through various IPR's.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **E. None of the above**
 Commendation and monetary incentive at a University function
 Commendation and medal

**at a University function Certificate of honor
Announcement in the Newsletter / website**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

0.87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

144

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

**3.4.7 - E-content is developed by teachers For e- E. None of the above
PG-Pathshala For CEC (Under Graduate) For
SWAYAM For other MOOCs platform For
NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
Nil	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
Nil	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Guru GhasidasVishwavidyalaya has a well-defined Consultancy Policy to promote consultancy and revenue sharing with a broader aim to benefit and encourage its faculties and such policies are uploaded on university website for public viewing. Through the policy, GGV aims to promote academic, industry and research interaction and to encourage its faculty members and researchers to provide knowledge inputs sought by industry, government agencies or other research organizations. This Consultancy Policy provides a formal framework to guide the implementation of consultancy processes in GGV. Further, consultancy in any form may help in enhancing the professional skills and spirit of collaboration. Furthermore, this serves as an important component in the resource mobilization in the university. The consultancy services provided under this policy will be classified into two categories, namely, University supported Consultancy and Individual Centric Consultancy. Individual Centric Consultancy work may be (a) based on laboratory and/ or other infrastructure and expertise of a faculty member. The consultancy cannot be at the cost of the duties of the said stakeholder at the GGV. Ideally, an average of 10 hours can be devoted per week for all consultancy projects during a semester. The University Consultancy Services (UCS) shall be administered by an Advisory Committee. This Advisory Committee shall have the overall responsibility of administration of the consultancy services including policy matters such as budget breakup, smooth execution of the consultancy assignment, and any dispute arising out of implementation of the same. Several sensitization oriented workshops and seminar are conducted with IQAC initiative for identifying various consultancy opportunities which one can avail in a particular discipline and develop an inclination towards such activities. In this regard, several MoU has been signed with various professional and corporate bodies and few MoU for consultancy are in the pipeline.

Distribution of Consultancy Earnings:

A. For Individual /Group consultancy using Lab. Facilities: All the earnings of consultancy be deposited in the Special Fund of the University in the following proportion:

1.

Stakeholder to whom consultancy is awarded

60%

2.

R &D fund of the Department where consultancy is offered

25%

3.

Special fund of the University

15%

1. Individual /Group consultancy not using Lab. Facilities :

1.

Stakeholder to whom consultancy is awarded

70%

2.

R &D fund of the Department where consultancy is offered

20%

3.

Special fund of the University

10%

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

Nil

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Guru GhasidasVishwavidyalaya has a committed role towards the society and is constantly engaged in the upliftment of the society with special emphasis to the socially and economically challenged sections. In this regard Unnat Bharat Abhiyan and the NSS unit of GGV are doing some remarkable job. GGV has adopted 04 Gram-panchayats namely Umariadadar, Pudu, Ringwar and Tendubhatha and the dependent villages of these Panchayatas located in Kota blocks of Bilaspur district to conduct extension activities and sensitize students on community and social development. In the academic session 2020-21 following programs were organized:

1. Three awareness program have been organized on Covid-19 pandemic for people of adopted villages,
2. Saplings of medicinal plants have been distributed in adopted villages for plantation in kitchen gardens.
3. Training on diversification of agricultural crops at Tendubhatha villages for 50 farmers.
4. Distribution of seeds of Elephant foot yam for higher income,
5. Conducted program on benefits of farmers' bill.
6. Distribution of mask and sanitizers during Covid-19 pandemic and spreading awareness among people on social distancing.

Nine functioning units of NSS organized several camps in 2020-21. Various other activities organized are as follows:

1. Awareness campaign was conducted for local people, women and children under the Blue Brigade Campaign of UNICEF.

2. Swachha Bharat Pakhwada was observed from January, 21.
3. On 16th January 21 "ROKO TOKO" campaign program for Covid-19 awareness was organized at Nehru Chowk, Bilaspur.
4. One-Day Webinar and poster competition on 'Elimination of Gender-Based Violence was organized on 15th March 2021.
5. A workshop entitled "Swachha Bharat SwachhaManas" was organized on 19th March, 21, by volunteers of two units.
6. Volunteers utilized the lockdown period in making and distributing face masks and in spreading awareness towards combating Covid to remain at home through posters, banner, online platform etc.
7. On June 06, World Environment Day was celebrated by through online mode.
8. AIDS awareness drive was undertaken on December 01, by organizing a rally in Koni Village.
9. On December 11, a rally has been organized at Birkona village, for creating awareness on Covid-19 pandemic.

More Than 650 students have participated in such programmes which have been coordinated by NSS.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

754

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

Guru GhasidasVishwavidyalaya has been consistently upgrading the academic infrastructure on priority basis for providing adequate facilities for teaching-learning. The academic departments of the University have adequate facilities for teaching-learning as per the curriculum requirements. The university is having 32 academic departments offering 99 Programmes. The departments of Pure and Applied Physics, Chemistry, Zoology, Forestry, Rural Technology, Biotechnology, Botany, Pharmacy, Management studies, Computer Science and Information Technology(CSIT) , Education , School of Engineering and Technology have their independent buildings equipped with adequate number of classrooms, laboratories, seminar halls, etc. as per the requirement of the programmes offered. Spacious and well-equipped mechanical workshop to cater the needs of engineering students has also been established. Departments under School of Social Sciences and Arts are housed in a University Teaching Departments (UTD) building that consists of A and B wings. . The university has dedicated computer centre with around 100 computers located in CSIT building. University has created 09 smart classrooms and 28 semi-smart classrooms equipped with latest facilities such as smart and interactive board, LCD, AV, AC etc. Separate buildings for the department of CSIT, Commerce, Law, those under the School of Arts and Social Science, Civil Engineering, Mechanical Engineering and Electronics & Communication Engineering are under construction.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

GGV provides a platform for students to showcase their extra-curricular talent through various cultural events organized by the

University round the year. For organizing these activities, University has well equipped auditorium of 800 seating capacity, two mini seminar halls and one open dais, which provides an ambient environment for conducting various cultural activities. The university is very vibrant with its cultural activities which spans from organizing events such as EQUILIBRIO, COMFEST, AKS, PHARMFEST by different school of studies during the month of January - February every year to showcase their talents beyond their regular academics. The University has a music club called "TARANG" having all the musical instruments.

The university provides ample opportunity to the students to participate in various sports activities. The University owns well-kept play grounds, two basketball courts equipped with floodlights, a multi-station Gymnasium, a sophisticated sports science laboratory. The University also organises coaching camps for students to participate in various games and sports. The university has a Yoga centre which conducts the yoga certificate course and celebrates International Yoga day every year. The university has two gymnasiums having facilities for different kind of exercises. A separate building for Yoga centre is under construction.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University is situated in a lush green campus spread over 653 Acres with natural water bodies and serene environment, inhabited by a variety of fauna and flora. Campus facilities include an auditorium, computer centre, cafeteria, two guest houses, Punjab National Bank, ATM, PHC, Student Buses, Ambulance, gymnasiums, girls and boys' hostels, administrative complex, campus security, IQAC, placement cell and DSW office. The residential area on the campus has quarters for employees. The high mast flood lights installed at different locations spread daylight during the night hours. The statues of the great saint, Guru Ghasidas ji, Sri Sardar Vallabhbhai Patel & Dr. B. R. Ambedkar and an Indian national flag on a 100 feet high mast in the campus inculcates patriotism and national integrity. Internet and Wi-Fi are provided to all students and employees of the University. The Central Library has a hybrid collection of 174316 printed books, 9470 E-books, 4616 back volumes of Indian/Foreign scholarly journals and 1711 PhD theses. SAMARH Portal which caters the functions of student's registration,

examination, and also the employee's details like leave, salary, etc. The University has well maintained herbal garden, animal house and plant nursery.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4368.62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Nalanda Central Library is a hybrid library having a blend of printed and digital collection. The library is fully automated and managing all its inhouse operations using the library management Software (LMS) - SOUL2.0 of Inflibnet, Gandhinagar- an IUC of UGC. The LMS is integrated with highly advanced surveillance system RFID using UHF tags with self-check-in and check-out stations.

For digitization of PhD thesis, library has a fully developed ETD laboratory equipped with highly sophisticated scanner of Bookeye make that can digitize thesis at a high resolution as per standards of Shodhganga. The University has already uploaded xxx thesis in the repository Shodhganga of the Inflibnet.

Also, the Central Library has a hybrid collection of 174316 printed books, 9470 E-books, 4616 back volumes of Indian/Foreign scholarly journals and 1711 PhD theses. The E-Books and E-Journals can be accessed by the library users using the Wi-Fi network throughout the Campus and library has a separate computer laboratory equipped with 100+ personal Computers. In addition to RFID surveillance system, library has CCTV Cameras for surveillance.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

290.983

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

6.3

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has an IT policy of the University. All directions issued by the GoI from time to time related to IT on the campus like National Knowledge Network (NKN), Cashless transaction, Wi-Fi facility are successfully implemented in the campus. The university website hosted on NIC cloud and provides all basic information; important notifications related to recruitment, admissions, tenders, examinations are uploaded regularly to increase the transparency in the system.

NKN based optical fiber campus network is also operating on the campus. The optical fiber cable having 08 km length and 400 plus nodes covers almost all administrative and academic areas including the hostels and provides LAN based internet.

In order to transform the university as a paperless institution and to execute academic, administrative and financial process online, university has installed an ERP based e-governance system called SAMARTH. Currently, various modules covering administrative, Financial and budget allocation, Examination, Student Admissions and Inventory etc are implemented. The employ and student portals of SAMARTH can be accessed through links available on university website.

The university provides the financial support from the general funds from time to time to update all the IT facilities in the campus and their periodic maintenance

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
8779	838

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing **B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

62.32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

GGV has dedicated Engineering Section that looks after the periodic maintenance of Building infrastructure available in the campus. Civic facilities are maintained under the close monitoring of the Engineering section. Routine maintenance and housekeeping of whole campus is carried out by the external agency, outsourced. The special maintenance and repair works are executed through the Public Sector Units. The user department lodges complaint in the Engineering section that is immediately taken up by the Engineering section. Security of the entire campus is looking after by a third-party agency. The routine maintenance of the academic infrastructures is done by the concerned departments from the imprest head. The maintenance of major instruments is carried out as per the standard procedure of GFR through AMC.

The laboratories and classrooms are properly utilized by the students as per the time-table notified by the concerned department.

The central library is headed by a Librarian, through its qualified library personnel, assuring a high level of services and effective utilization of library by the students and faculty members. The common facilities such as guest houses, auditorium, cafeteria, university buses are utilized effectively by the students and staff under the control of the concerned in-charges

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

467

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1915

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
 Soft skills
 Language and communication skills
 Life skills (Yoga, physical fitness, health and hygiene)
 Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

166

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

118

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

499

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Guru GhasidasVishwavidyalaya has the provision of the Students Council (GGV-SC) constituted through GGV Students' Council regulations 2011 as per the Lyngdoh Commission recommendations. The council is the apex body for students' affairs and functions under the patronship of the Vice-Chancellor. The Dean of Student Welfare, GGV is the chairman of the GGV-SC and the President of the GGV-SC is the executive head of the council. Guru Ghasidas Vishwavidyalaya Student Council consists of twenty nominated and twenty elected members. However, due to unavoidable circumstances (COVID-19 PANDEMIC), the University could not constitute Students Council for 2020-21. The functions and activities of the council are to provide suggestions for the improvement of the academic environment, betterment of hostel accommodation, to resolve grievances of the students, organize cultural activities and sports activities

(detailed functions and activities of the council are defined in clause 4 of the GGV Students Council Regulation 2011). The Students' Council continuously gets engaged in meetings with the Vice-Chancellor, DSW, and other officers to discuss and put forward their suggestions for the improvement of the academic environment on the campus. Many decisions related to changes in CBCS system, remedial and coaching class mechanism, appointing lady doctor, opening new outlets for food parlor, increasing the number of water coolers at different locations in the University, better parking facility for students, changing room for the girls in each department, etc have been discussed by the Students' Council. Besides, the Students' Council also engages itself in various other activities on the campus like initiating awareness campaigns, organizing school festivals, etc. Students are also members in other committees viz., Grievance Redressal cell, Anti-ragging Committee, Hostel Mess and Library Committee, Young Mangers' Club, Gender Sensitization Committee, Innovation Club, Uddan Magazine, Urchins theatre group, GGV News Letter, Tarang Band, Abhinartan, etc. The Students' Council members also actively participate in various social and extracurricular activities on the campus such as blood donation camps, cleanliness drives, etc. The council is one of the major organs of the University which makes the structure of the University complete with its active participation and continuous engagement in various student-related activities.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The alumni association of Guru GhasidasVishwavidyalayawas established vide order no. 10/Dev./2015.

Following are the objectives:

1. To keep a roster of all alumni of university and their pertinent data.
2. Maintaining the updated and current information of all alumni.
3. To encourage, foster and promote close relations among the alumni themselves.
4. To promote a sustained sense of belongingness with the alma mater among the alumni by organizing activities involving them.
5. To provide and disseminate information regarding their alma mater, its graduates, faculties and students to the alumni.
6. To assist and support the efforts of Guru GhasidasVishwavidyalaya in obtaining funds for development.
7. To guide and assist alumni who have recently completed their courses of study at the Guru GhasidasVishwavidyalaya to keep them engaged in productive pursuits useful to the society.
8. To provide a forum for exchange of ideas on contemporary academic, cultural and social issues by organizing and coordinating reunion activities of the alumni.

Although the alumni association of the university and various departments are functioning, however not formally registered. The process of registration has already been initiated and statutory bodies have already approved the related ordinances.

The Cell has started contacting the alumni in different ways. The Cell has launched dynamic website www.ggvalumni.in to provide online facility for registration and interaction. A link of this is also available on university website. Some of alumni have conducted placement activities for final year students and provided them career opportunity. Alumni are also interacting with the students and guiding them for their career whenever they are visiting the university.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The following objectives of the university are based on clearly stated vision and mission.

To disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit; to make special provisions for integrated courses in Humanities, Social Sciences, Science and Technology, in its educational programs; to take appropriate measures for promoting innovations in teaching-learning process and inter-disciplinary studies and research; to educate and train manpower for the development of country ; to establish linkages with industries for the promotion of science and technology; and to play special attention to the improvement of the social and economic conditions and welfare of the people, their intellectual, academic and cultural development.

The University has taken the following initiatives to achieve the objectives

University encourages Linkages with international and national institutions and also inter-departmental collaborations for improving the quality of research output and its societal impact.

University has designed the teaching and learning processes incorporating innovative skill components so as to provide innovation driven, learner centric, quality higher education with an emphasis on ICT enabled learning. The outcome of the Institute Industry interactions is utilized to bridge the gap between industry and academia.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University is governed through Act / Statutes / Ordinances / Regulations which are constantly updated through different statutory bodies in the spirit of decentralization and participative management.

Adequate participation of various stake holders has been ensured in different bodies so as to encourage participative decision making while framing the university policies and programs.

The university is making continuous efforts and improving the participative management and decentralization in working. The Vice chancellor and other statutory officers have been constantly aspiring to develop an ecosystem where team work and innovative ideas are encouraged accordingly university has appointed nodal officers to perform specific task and one Chief Nodal Officer to coordinate with all the nodal officers. University is also involving other stake holders including industry Alumni and students in decision making by nominating them in different statutory bodies/committees. University has been involved in networking / collaborating with other organizations/industries/institutions through MoUs for exchanging the best practices from other institutions.

In order to improve the multidisciplinary eco-system, critical research team formation and holistic approach, University has initiated several quality improvement programs such as establishment of Central Research facility, Technological Enabling centre etc. involving faculty members from several schools.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University has set up a comprehensive strategic plan which is available on its website www.ggu.ac.in. Many of the plans and being

worked upon and are under progress.

The university has implemented National Education Policy 2020 (NEP2020). The Learning outcomes-based curriculum framework also has been implemented. Curriculum frameworks are improvised with holistic and multidisciplinary approach. The University has signed MoUs to enhance the interactions and networking with industry and other institutions. Establishing a NAAC centre is also under consideration so that central university can act as nodal organization for this region and actively participate in the quality improvement of the higher educations of the region.

The proposals of Centres of Excellence, Central research centre, Technology enabling centre submitted by the university to improve the quality of research and teaching.

University is also contributing in the social aspects by successfully implementing the government programs like Ek bharat Shresth Bharat, Unnant Bharat abhiyan, Skill development .

University has set up Academic and Planning Board for a comprehensive planning of University at Academic level. The IQAC is established to collect inputs for better functioning of University activities. The strategic plan of action and goals designed by the university have set the targets achievable within the short/ mid/ long terms.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University is governed by Statutory Bodies. We also adhere to the directives circulated by the Ministry of Education/ GoI/ UGC from time to time.

The University follows University Grants Commission Regulations and the All India Council for Technical Education Regulations for the appointment of teaching and other academic staff strictly. The rostering on various positions as sanctioned by the University Grants Commission from time to time is done strictly as per the guidelines of the UGC and DoPT.

University has adopted the Central Civil Services rules (CCS rules)

as the general code of conduct for all the employees where as professional, promotions, service conditions and other perks to the faculty are provided as per the UGC regulations effective from time to time.

Further, for the recruitment and promotion on the non-teaching positions the University has formulated recruitment and promotion rules based on Model Ordinances of the UGC.

Stores & Purchase Section performs different functions as per the General Financial Rules; the Engineering & Work Section performs different works as per the Central Public Works Department Work manuals; the Academic and the Examination Sections function as per the Statutes, Ordinances, Rules and Regulations enacted and as amended from time to time and overall financial procedures are motivated through PFMS.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

There is a system of annual performance appraisal of non-teaching employees / technical personnel in the University. The formats for Annual Performance Appraisal Reports are circulated in the month of March every year to get the feedback regarding employees. The grading system on different parameters is used to assess the overall

performance of the employee.

For faculty, the submission of self appraisal is necessary under Career Advancement Scheme (CAS) as per UGC regulations to be considered for promotion to next grade pay/ scale/ designation.

Promotional avenues

For the professional development of teaching and non-teaching staff, various capacity building training programs have been organized by the Human Resource Development Centre (HRDC) of the University. Training in the areas of office management, administrative procedures and financial management is given to the non-teaching staff at intervals, while orientation, refresher and interaction programs are organized for the teaching staff.

The teachers have been encouraged to pursue higher studies and have also been sponsored for attending national / international seminars and training programs for their capacity building.

The University is facilitating all the employees with different welfare schemes such as LTC, ward fee supernumeric seats etc. The details are available on university website www.ggu.ac.in

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

923

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University is a Central Government funded Institution. Funds received from UGC/MHRD under salary head are spent on salaries of teaching and non-teaching employees. Similarly, the University utilizes the fund received under recurring head to meet out the day-to-day expenses including non-Net fellowship to research scholars, pension, and University contribution to NPS. The grant received under Capital Head are utilized after the recommendation of Building Committee, Purchase Committee, Finance Committee and other statutory committees. The university has also developed well defined policies and initiated efforts to mobilize the funds through consultancy under CSR as well as alumni contributions. We have also launched several value added academic programs under self financing scheme to generate additional resources. University has been getting continuous support from HEFA in the infrastructure development of the university.

For the mobilization of funds effective budget is prepared in the beginning of the financial year keeping in mind the development of the University. Executive Council of the University reviews and approves the entire budget as per the recommendation and approval by Finance Committee.

The University has a well-defined mechanism for effective and efficient utilization of available financial resources. The Finance Committee reviews the utilization of resources including Audit

(Internal), budget and accounts.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1728.42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Guru Ghasidas Vishwavidyalaya (GGV) is committed to adopt all the Government norms and comply by them strictly.

Internal Audit -The payment voucher of all the expenditures incurred by GGV under different heads are duly screened by the Internal Audit based on latest GFR and directions issued from time to time by UGC, MHRD and other funding agencies.

External Audit - The annual accounts and balance-sheet of the University is prepared under the direction of the Executive Council as per the University Act and shall, once at least every year and at intervals of not more than fifteen months, be audited by Comptroller and Auditor General of India (CAG) under the following categories

1. Separate Audit Report (SAR)

SAR conducted by the CAG every year for auditing the balance sheet of GGV, Bilaspur as on 31st March, the Income & Expenditure Account and the Receipt & Payment Account for the financial year.

1. Inspection Audit (IR Audit)

The Criteria for evaluation is from - GFR, GAR, FRSR, chapter by-laws and other Codal provisions applicable to Office of GGV.

1. Performance Audit

This audit is conducted by CAG on random choice basis for a pre-defined title for previous 5 year duration in the University.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC takes initiative constantly to assure quality teaching, learning and to improve research activities. As an outcome the university organized a 3-days workshop on Learning Outcome Based Curriculum Framework (LOCF) from 14th to 16th November 2021, in which all Heads of departments presented their views and ideas for implementation of LOCF. A workshop on revised framework of NAAC accreditation was done on 26.11.2021, which was attended by experts from NAAC. A detailed review on the teaching learning activities on campus and several qualitative guidelines were outlined in the meeting. Seven Seminars / conferences / webinar on NEP 2020 were conducted in 2020-21. A one-day webinar on conceptual plagiarism in contemporary research was also organized on 29th Nov 2021. External Academic and Administrative Audit (AAA) was conducted on 13th and 14th December 2021. Feed back on teaching learning processes was collected from faculty and it's analysis was carried out to get qualitative analysis of the feedback. In order to encourage researchers and teachers IQAC has initiated the process for identifying best researchers and best teachers. For this various committees have put forward their recommendations in the form of policies. On Guru Ghasidas Jayanti, the University issued a letter

of commendation to 04 teachers for being recognized in the top 2-percentile rank of scientists worldwide in the study by researchers from Stanford University. Further, collection of the data for Green Audit is completed and results of the analysis are awaited. The students and teachers were sensitized on NEP-2020 implementation processes and IPR processes through workshops.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

To mobilize resources through corporate social responsibility (CSR), CSR policy was prepared and approved by the competent authority. To motivate and boost the morale of the teachers, promotions of deserved teachers was given through Career Advancement Scheme. To enhance quality research, research promotion policy is framed and is being implemented. In order to converge the researchers' density and enhance collaboration between various departments, proposals for establishing various centers of excellence were prepared. In addition, a proposal to establish science and technology hub was submitted to DST. To offer financial autonomy to departments, budgetary provisions were made to cover the requirements for equipment, furniture, books, chemicals etc. ICT facilities were strengthened to facilitate blended mode of teaching-learning. To implement NEP 2020 in the university, with thrust on holistic and

multidisciplinary education, Learning Outcome Based Curriculum Framework (LOCF), was adopted in UG programs and Choice Based Credit System (CBCS) has been introduced in PG programs. Further, value added courses were also introduced. In the year 2021 GGV participated in UIGreen MetricWorld University Ranking and secured 673rd rank in the world. Further to facilitate and integrate e-governance, various modules of Samarth were made functional.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

University is very sensitive to curb gender discrimination and have implemented policy to have zero tolerance in the matter of gender sensitization.

There is no case of gender discrimination reported in this period.

All schemes of GoI / State government etc for promoting girl students educational endeavours are implemented and their outcome are taken care.

The university eco-system and code of conduct effective on stake holders ensures respectful behaviour towards women employees and girl students on the campus.

University is ensuring equal concern for girls and boys in all curricular, co-curricular and extracurricular activities and care has been taken to provide level playing field for all. The university conducts UGC/CSIR/NET coaching classes, remedial coaching classes for SC & ST community or other students who need academic assistance regardless of gender.

The university has Psychological Counseling cell to help students, faculties and officers to stay mentally well.

The university has Common rooms in almost all the departments to give female students a place to relax and to have informal discussions in available free time. For safety of female students and staff, the classrooms and corridors are equipped with CCTV cameras.

University also selects girls as gender champions. The University has selected gender champions for the academic session 2020-21 and also organized various events like slogan writing, essay writing, poster making etc., to promote gender awareness. The efforts are also in full swing to celebrate International womens day.

The women study centre of the university has been very active to provide platform for delebrations and discussion and organized online webinar on "The role of women empowerment in society" on 16/03/2021 to celebrate International Women's Day.

The efforts of University in promotion of gender equity is evidenced from the number of Boys and Girls (4925 and 3854, respectively) joining various programs in academic session 2020-21.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Gender Champion Slelection, Formation of Gender Champion Club, Creating gender Awareness in university, Poster-Slogan- Article writing event on gender Sensitization, Conduct program on Beti Bachao Beti Padhao, Conduct school health program under Ayushman Bharat programme
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	The university has Common rooms in almost all the departments to give female students a place to relax, study, and have informal discussions in free time available. In a step towards female girls and staff safety, the university classrooms, departments and corridors are equipped with CCTV cameras.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation
Solar energy **Biogas plant**
Wheeling to the Grid **Sensor-based energy conservation**
Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- The university has placed blue & green dustbins at different common places in the campus to collect degradable & non-degradable waste separately
- The solid wastes generated are properly disposed off in remote places for its disposal by digestion in low lying area. The waste coming from offices and residential areas is also collected by the Bilaspur Municipal Corporation for proper disposal outside the campus.
- The liquid wastes coming from the office buildings and teaching departments are disposed off either through septic tank or soak pits connected to the buildings.
- High end systems and electronic gadgets are repaired and used for low end semesters as far as possible. All outdated Electrical/Electronic gadgets, instruments etc are collected, accumulated at a central store for its disposal through E-waste auction. University also procures new instruments, batteries etc. as replacement of existing ones through buyback policy.
- Hazardous chemicals & radioactive waste management: The university is having a national centre for acceleration based research and runs the three million electron volt (3 MeV) machine with the permission from Atomic Energy Regulatory Board (AERB). The radiation safety officer and the safety committee takes care of maintaining & monitoring all the safety provisions as prescribed by AERB. All radioactive sources and irradiated materials that may have any activity are kept in the cold room as per the protocol. Neutron, Gamma ray & X-ray detectors are placed in the centre and radiation badges are used by the research workers which are periodically sent for Dose report to BARC as per the protocols.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available A. Any 4 or all of the above

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

1. The University has established Anti-Discrimination Cell for effectively controlling any discrimination based on religion, caste, creed, gender etc. against the students, faculty and staff in the campus. The UGC regulation 2015 has been adopted for prevention/prohibition of sexual harassment to the women employees and students and Internal Complaint Committee is constituted as per its guidelines for the effective redressal of grievances.
2. Under "Ek Bharat Shreshtha Bharat" program, University organized a competition for making Gujarati food to promote cultural diversity.
3. The Equal opportunity cell provides facility of free coaching to students belonging to SC/ST communities and others needing assistance in their academics as an effort to support socio-economic diversity of the tribal state.
4. University's musical band-"Tarang", University theater & Nukkad play group -"Urchins", University's dance group - "Abhinartan" and a student's magazine - "Udaan" to inculcate inter-personnel communication and writing skills among students providing an inclusive environment towards cultural, regional, linguistic, communal and other diversities. However the above activities have been minimal during COVID pandemic situation.
5. UGC sponsored Endangered language centre has been established on the campus to preserve & propagate various dialects & culture of ethnic group.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Guru Ghasidas Vishwavidyalaya, while understanding its role towards nation, undertakes different initiatives in organizing various events and programs and thereby sensitizes the students and employees to the constitutional obligation: values, rights, duties and responsibilities of the citizens.

The Vishwavidyalaya provides both the Students and Employees a democratic environment. It takes pride of raising up successful leaders among the students by conducting the Student Council election every year. Election is also hold for choosing leaders from among Employee. Both the Students and Employee enjoy freedom of association; protection of their common interest is sought, perused and defended through the collective action within the bounds of rules and regulation of the Vishwavidyalaya.

In order to develop an open-minded attitude, essential for becoming conscious citizen, students are encouraged to questions, debate and dialogue among themselves and with the faculty.

The Department of Law offer a course paper "Constitutional Law" as a generic elective course to be chosen by any other department for their students. The other departments of the university have also framed a course on "Constitution of India". Offering these courses, though a small step, are helpful in inculcating constitutional obligations among the students.

In Policies of the Vishwavidyalaya reflects the rule of law. An intelligently drafted Code of Conducts for being followed by both students and employees, infact, negates the rule of power, status, etc.

As democracy and rule of law can be established and achieved by informed citizenry, the Vishwavidyalaya respects the sanctity and the necessity of having a separate RTI Cell having objectives of bringing increased transparency and accountability in administration.

Legal aid to the poor and weak is necessary for the preservation of

rule of law which is necessary for the existence of the orderly society. In this context, the Vishwavidyalaya feels pride in renovating its Legal Aid Clinic whose functions are to create legal awareness and to assist the poor who is denied inequality of opportunity to seek justice.

The Vishwavidyalaya is not insensitive to its responsibility towards Environmental Protection, one of its constitutional obligations. Environmental Studies are offered to all graduate students as AECC course. Besides, different departments of Vishwavidyalaya in their own initiatives conduct awareness programs and mobilise their sources including their students in the drive on ban of plastics, cleanliness, Swatch Bharat, etc. This includes hosting of webinars, speech and debate competitions, etc.

The Vishwavidyalaya follows all national, international days, birth and death anniversary of legendary persons every year. Among them are Independence Day, Republic Day, Teacher's Day, Constitution Day, International Human Rights Day, Anti-Terrorism Day, Vigilance Day, World Environment Day, Birth Anniversary of Mahatma Gandhi, Sardar Vallabhbhai Patel, Subhash Chandra Bose, etc.

Independence and Republic Day are enthusiastically celebrated every year. Flag hoisting ceremony is organized followed by recitation of the National Anthem. The Vice Chancellor delivers a talk on the importance of freedom and the glory Indian freedom struggle. Different cultural programs and events are performed which aim at highlighting the constitutional spirit of liberty, equality, justice and fraternity. Several plays with themes based on freedom fighters are staged to familiarize stakeholders about their struggle and sacrifice these freedom fighters gave for the nation.

Every year on 26th of November, National Constitution Day is celebrated. The students, teaching and non-teaching faculties gather together and reading of the preamble of constitution is administered by the Vice-Chancellor, faculties, Officers. It is then followed by special lecture which has focus on enlightening the students about their rights and duties being the responsible citizens of the country. Speech and Debate Competition is held to mark the occasion.

As responsible citizens of the country, students are motivated to take part in various activities of the Vishwavidyalaya. It is a matter of pride that the Vishwavidyalaya has more than eight unit of NSS in its campus, and recently opened NCC Unit in the campus are attracting the students for their participation in Nation Building and National Security. It is a matter of pride that on the occasion

of Armed Force Flag Day (celebrated by Vishwavidyalaya on 07.12.2020) Rs 43000/- thousand was collected by deduction from salary of the employees, and the amount so collected was deposited in the District Army Welfare Office, Bilaspur, Chhattisgarh.

Various departments of the Vishwavidyalaya and NSS units are actively involved in conducting several activities for inculcating values for being responsible citizens. Among them are: Blood Donation Camp; Swatch Bharat Abhiyan; Cleanliness Drive; Plantation, etc.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University celebrated different national and international commemorative days like Swami Vivekanand Jayanti - 12/01/2021, 125th Birth Anniversary of Netaji Subhash Chandra Bose - 23/01/2021, National Science Day - 28/02/2021, International women's Day - 08/03/2021, World Forestry Day - 21/03/2021, 130th Birthday of Dr. B. R. Ambedkar - 14/04/2021, World No Tobacco Day - 31/05/2021, World Environment Day - 05/06/2021, International Yoga Day - 21/06/2021, Teachers Day - 05/09/2021, National Sports Day - 29/08/2021, etc. University organized various activities and events to celebrate the above days with enthusiasm with the involvement of the stakeholders of the university. Some of these events were organized online amid COVID - 19 protocols.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Guru Ghasidas Vishwavidyalaya (GGV)

The curriculum at GGV includes several structural and pedagogic components that develop skills in the student making him/her employable. While designing the syllabus the syllabi of competitive exams such as UPSC/PSC/NET/GATE/GPAT/CMAT syllabus are also kept in view. The members of the BoS also ensure that the curriculum of every program has relevance to the local/ regional / national /global developmental needs. Curriculum workshops are organized as and when required. The CBCS after being implemented for Engineering & Technology programs was also extended to programs in Faculties of science, Humanities and Management from 2017 onwards. Some of the POs and COs are as follows.

Program Objectives (POs)

1. The University has focused on academic flexibility in all the programs which is the core issue while designing curriculum, so that the students, depending upon their interests and aims can choose interdisciplinary, intra-disciplinary, ability enhancement or skill-based courses.
2. Providing ability of effective communication on complex areas with the respective community and with society at large.

Course Objectives (COs)

1. To implement all the knowledge of History, Humanities, Mathematics, Science and Technology, Life & Naturals fundamentals, in day today life, aimed at providing a solution to complex problems.
2. Use research-based knowledge and research methods with regard to information so as to obtain valid conclusions.

Program Outcomes (POs)

1. The curriculums of each program have been designed in such a way that they represent the knowledge, skill and attitude of the students at the end of their studies.
2. Applied reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to each courses.
3. Programs are capable of effective transformation of the individual, both as a member and also as leader of diverse teams in multidisciplinary settings.

Course Outcomes (COs)

1. The courses are designed in such a manner that a student can understand the specific subject of the program with the help of counseling with faculties, students alumina and other stakeholders.
2. Troubleshoot the problems of a particular matter and be able to provide logical solutions. Understand each course as per the curriculum and be able to implement its outcome in the society, market and industries.

File Description

- URL:- <https://ggu.ac.in/Department.aspx>

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1396	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.2 - Academic Flexibility	
1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year	
156	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year	
00	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>All the programs in GGV offer at least one course on cross-cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc. The curriculum includes many of these aspects such as professional ethics in the first year of humanities and science under graduate program, and in the and environmental studies in second year undergraduate program of humanities and science and in the . To ensure this, the respective boards of studies have been issued instructions from time to time as per directives of the /UGC/NTSE/PCI/ AICTE and other regulatory bodies to revise and update their respective curriculums with particular emphasis on these core issues related</p>	

to gender, environment and sustainability, human values, and professional ethics. Some of the courses such as Principles of Management, Human Resource Management, Human Resource Management and Development, Managing Interpersonal Effectiveness, Introduction to Social Work, Society Human Growth & Development Molecular Modeling and Drug Designing, Industrial and Food Biotechnology, Anatomy and Physiology, Physiology of Exercise, Personality Development have special focus upon human values which help us to live in harmony with the world and develop some special skills.

Courses such as E-business and E-Marketing, Business Ethics, Corporate Social Responsibility, Marketing Management, Organizational Behavior, International Business Environment, Social Case Work, Organization Behavior, Nuclear and Industrial Chemistry, Social Group Work, Teaching and Learning Skills, Food Chemistry, Business Laws, Mathematics for Competitive Examinations, Contemporary Indian Scenario, Counseling Theory & Practice Community Organization and Social Action, Nano-Chemistry, Research Methodology in all disciplines, Teaching in Physical Education, Science of Sports Training etc. help in still professionally accepted standards of personal, business behavior, values and guiding principles. Codes of professional ethics are often established by professional organizations to help guide members in performing their job functions according to sound and consistent ethical principles. The courses of the departments address gender issues by providing unbiased approaches towards inclusiveness and empowerment. They learn equality in gender, sustainability management, human values and professional ethics.

Courses like Green Chemistry, Environmental Studies, Community Health and Mental Health, Environment Biotechnology and Nanotechnology, Biodiversity etc. address Environment and sustainability. This help appreciate appreciates the ethical, cross-cultural, historical context of environmental issues and the link between human and natural systems.

Courses such as Community Health and Mental Health, Biodiversity, environment Biotechnology and Nanotechnology, Green Chemistry, Environmental Studies etc. address and sensitize about environment and sustainability.

All of these programs enable the students to perform better as human being and to learn about the ecosystem and other environmental factors. They also learn measures to protect the environment and are made aware of global warming and other

related issues.

File Description (Upload)

- List of Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum:
<https://ggu.ac.in/Department.aspx>

List of Some Subjects

1. List of Courses related to Gender

- Women's Writing (MA English, IV semester)
- Estri& dalit (MA Hindi, II Semester)

1. List of Courses related to Environment and Sustainability

- Ecology & environment (MSc Botany, II Semester)
- Forest trees reproductive biology & seed orchards (MSc Forestry Wildlife& environmental Sc.)
- Environment & global climatic changes (MSc Forestry Wildlife& environmental Sc.)

1. List of Courses related to Human Values;

- Male & female reproduction (MSc Zoology, III semester)
- Human growth & development (BEd.(LD) , I semester)

1. List of Courses related to Professional Ethics;

- Social policy & social development (BSW V semester)
- Legal education (BEd., IV semester)
- Peace education (BEd., IV semester)

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1088

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

3867

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2215

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

At GGV we believe in outcome-based learning processes, the students admitted in our campus are coming from various economic sections and communities of the society. After admissions university adopts a process to identify slow and advance learners among students. Advanced learners and slow learners are identified as per their responses in the class room as well as the performance in the continuous assessments. After identifying the slow and advanced learners faculty members conduct remedial and extra classes for weaker students and arrange additional

classes/ programmes for advance learners. The University has a well-structured mentoring system. Each department divides the students into groups of 15-20 and each group of students is assigned to a teacher known as a mentor. The mentor teacher is a friend; facilitator and guide to the students of his/her group that helps them make their stay on the campus fruitful, enriching and joyful. The list of the mentors is uploaded on Universities website.

Following activities are done by faculty for slow and fast learner students:

Slow learners:

1. Individual counselling.
2. Conducting Remedial coaching classes
3. Providing extra notes.
4. Providing extra library books, etc.

Advance learners:

1. Opportunities to attend Seminar
2. Experimental learning sessions i.e. Industrial Tour/ Internship/ etc/
3. Encouragement in NSS, Sports and also academic activities.
4. Skill enhancement programs/activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
8779	411

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

In order to mould Students behavior in the right direction as well as to ensure adequate learning outcomes, at Guru Ghasidas Vishwavidyala (A Central University) have created excellent learning environment where learners can acquire cutting-edge skills, knowledge, attitudes, and values. Increasing students' ability to study for the rest of their lives is a top priority at the University. The following student-centered strategies are used by faculty members to enhance the learning experience.

1. **Experiential Learning:** Add-on programmes are offered by many departments to help students get the most out of their classroom time. In order to improve the students' creative and cognitive abilities, the institution uses the following methods of experiential learning: -
 - Providing opportunities to visit industries for Internship/ Industrial Visit/ Industrial Training.
 - Lab Sessions are conducted with content that goes beyond what is included in the course syllabus.
 - Simulated activities such as software development or hackathon participation, in which students learn how to work on a real-world model.
 - Currently the average experiential learner is 23% in Social Sciences/humanity, 34% in sciences and 50% in professional programs.
2. **Participatory Learning:** Seminars, group discussions, wall papers, projects and skill-based add-on courses are all examples of this form of learning. Participation in extracurricular activities that allow students to put their technical and managerial expertise to good use is strongly encouraged.
 - All students are encouraged/invited to participate in the annual Tech Fest, Mooc Court competition hackathon, etc. where their best work is showcased on a broader stage.
 - Every year, the University organizes annual cultural programme and tech fest for students to showcase

their talents.

- It is common for students to participate in intra- or inter-college quizzes.
- Presenting papers in seminars is a great way for students to hone their presentation skills.
- As a way to expose students to new abilities, they will present and publish papers at conferences and publications.
- MOOC Programs (NPTEL, ICT-IITK, SAP, COURSERA, etc.) and courses are also taken by students.

3. Problem-solving methods: Students are encouraged to enhance their problem-solving abilities in the classroom. In order to accomplish this, the college hosts expert lectures on a variety of themes, encourage students to take MOOC courses and conducts numerous inter and intra-college technical fests and other events.

1. In-house summer training with project development
2. Regular Assignments based on problems
3. Mini Project development
4. Regular Quizzes
5. Case studies Discussion
6. Class presentations
7. Debates

To inculcate learning and make students ready for problem-solving skills continuous internal assessment is made formalized and faculty are trained to assess students through various formative and summative arrangement methods. In fact, regulation is prepared in this required.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Effective content delivery and lesson by using ICT tools as well as LMS in the class room for better understanding and reinforcement of the concepts and problem-solving is adopted by all the faculty of the university. ICT tools complement the traditional teaching-learning methods, and the institute is highly interested in providing innovative methods for enriching

the learning experience. The university has the needed resources which include wide availability of computers in all departments and library, high speed internet access and general ICT knowhow among the students and the faculty.

Due to Covid-19 pandemic and absence of offline classes, at present all the teachers at GGV are learning, adopting and practicing the ICT enabled tools like laptops, headphones, writing pads, video-lectures, audio-lectures, PPT presentations, virtual labs, YouTube links, e-contents etc during academic year 2020-2021. E- mails, WhatsApp group, Zoom, Google Meet, Microsoft Team and Google classrooms are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. The University/department has conducted various programmes to the faculty members like the development of e-content, the use of e-resources and conducting laboratory courses through virtual mode, etc to enhance their knowledge in ICT enabled tools and technologies. The university is having sufficient number of smart and semi smart class rooms, seminar rooms, MOOCs laboratory, Digital library resources etc.

We are also conducting specific trainings, workshops through our HRDC center to enhance faculty capacity in videos content development and enhance uses of open resources and LMS system.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

411

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

411

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

238

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2862

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

00

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The GGV has carried out the examination reforms by way of improving examinations procedures, integrating tools of Information Technology and by incorporating continuous Internal Assessment Component with higher weightage. The university has developed an efficient examination module on Samarth Project enabled ERP to extend large number of services to various stake holders of the university at their fingertips. The GGV regular runs the courses through regular mode of semester barring one or two diploma programs that are in annual mode up loaded. The respective department completes the process of conducting of Internal Assessment in the form of class test, assignments and seminars presentation etc. before commencement of end semester examinations(ESE) and the IA awarded marks are to be uploaded on Samarth Portal similars ESE marks are also by the concerned faculty member with their own Login ID and Password to bring alacrity, transparency and security. The examination reforms are incorporated to ensure objectivity, transparency and fairness, the university has adopted the practice of showing of answer script, after each IA and ESE exams before submitting of marks to Samarth portal and publication of results. This process brings enhanced transparency and satisfaction among students in the examination system. The Answer Scripts are shown to the all

students to improve the teaching learning process in general and quality of evaluations in particular and minimizes the grievances received from the students. The GGV has a well-established and efficient examination working schedule where processes related to examinations, conduct of examinations and declaration of results are controlled and monitored by the examination branch together with the confidential branch and officers of examination branch. The Examination Schedule is prepared on the basis of Academic Calendar before the commencement of each semester and get uploaded on GGV website. The Time Tables are uploaded on university website minimum 15 days prior to the commencement of End-Semester Examinations. The students can download their hall tickets from Samarth Portal with the help of login details one week before commencing of exams. The Flying Squad remains vigilant during the conduct of examinations and discipline is maintained throughout the examination duration. The university conducts Internal Assessment (IA) and End Semester examinations (ESE) as follows: The university has three types of evaluation and examination systems: namely New CBCS, Old CBCS and Non CBCS (percentage based). The details are as under: a) New CBCS programs have IA and ESE ratio as 30:70, under internal assessment there two class tests of 15 marks each are conducted by each course faculty with one each using formative and summative arrangements techniques as notifications.. b) The programs under non CBCS and old CBCS have IA and ESE ratio as 40:60. The internal assessment comprises two tests of 30 marks each (best of two IA marks is taken for student advantage) and 5 marks of attendance and 5 marks of assignment. The complete IT integration of examination has been implemented from Academic Year 2013-14 through IUMS and from AY 2020-21 through SAMARTH Portal. All the internal assessment and ESE got conducted online keeping in view the corona pandemic into consideration. The GGV became the first university to declare all its results at the Samarth Project ERP system supported by MOE. The faculty members upload the IA and ESE marks on Samarth Portal at once, take the printout of PDF of uploaded marks and after duly signed, it is being submitted to the confidential section for verification of the results and further records. The Samarth portal ERP system provides the facility to students for filling up online exam forms and downloads the hall tickets before commencing exams. The students have been provided with login details also to see and download their results. The university exam department is working towards providing Migration, Provisional, Enrolment form and Transcripts to all passed out students at Samarth Portal without any hassle at soon as possible. The confidential section is working on the Question Paper Delivery System in order to promote

a paperless environment at GGV. University has developed a flexible blended mode for assessment which can be euned into offline/online as per the requirements.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Vision and Mission statements of the Departments, Programme Educational Objectives, Programme Outcomes, and Programme Specific Outcomes are published in:

- Digital Media
- Institute Website
- Outdoor - Boards at prominent places
- Instructional Areas
 - Laboratories
 - Class Rooms
- Administrative Areas
 - Department Offices
 - Faculty Rooms
 - Corridors
- Activities/Meeting
 - Orientation Day / Induction Programme
 - Presentation of Lesson Plan in the First Lecture
 - Department Magazines

- Institute Magazine
- Lab Manuals
- Course Files

The course outcomes of all the courses in all the programmes are published in:

- Course Files
- Lesson Plan
- Laboratory Manuals
- Question Bank

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Attainment of programme outcomes and course outcomes are evaluated by the institution

The PO/PSO calculations are done utilizing the weighted average of the all COs that are mapped to that PO/PSO. The Exit survey questions are confined by the department to indirectly measure the POs/PSOs.

The assessment tools and procedures utilized for estimating the accomplishment of each of the Program Outcomes (POs) and Program Specific Outcomes (PSOs) are additionally very much portrayed. The POs and PSOs are assessed by direct and indirect assessment methods. The following methods of assessment are identified for assessing.

Direct Assessment

At the end of each semester, the Course Outcome attainments for all the courses experienced by a specific batch of students will be determined as depicted above and is organized to analyze the contribution of those courses for the Program Outcomes (POs) and Program Specific Outcomes (PSOs) attainment. At the end of the program, after all the courses are finished, PO and PSO attainment levels for a specific batch are acquired.

Indirect Assessment

At the end of the programme, an exit survey is collected from all the students. The survey feedbacks are consolidated and the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) are calculated. Weightage: 80% (Direct Assessment) and 20% (Indirect Assessment).

Describe the assessment processes used to gather the data upon which the evaluation of Course Outcome is based :

Examples of data collection processes may include, but are not limited to, specific exam/tutorial questions, assignments, laboratory tests, project evaluation, student portfolios, internally developed assessment exams, project presentations, oral exams, focus groups etc. It is expected that each theory subject taught should impart specific knowledge and make a foundation for a set of Basic Concepts related to it.

The PO and PSO Assessment process are done by the following procedure:

At the end of the academic year, after all the courses for the current academic year graduating batch of students are completed, Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) attainment levels for that particular batch are calculated using the Courses-PO / PSO mapping. The student exit survey feedbacks are also consolidated and the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) attainment are calculated. It is determined whether the POs and PSOs have reached the target level. If the target is not achieved, then necessary actions to be taken will be decided by the AAC, to make the next batch of students reach the target level.

It may be mentioned that at GGV, we have had a very renown exercise to revise and map the learning outcomes based curriculum provided in under graduate programs and the pedagogy as well as assessment has been turned according by.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2390	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)	
https://www.ggu.ac.in/Admin/Files/DepartmentDocument/01242022051021_Student%20Satisfaction%20Survey.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Promotion of Research and Facilities	
3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented	
<p>For the promotion of Research, Innovations and Extension activities at the university level, Guru Ghasidas Vishwavidyalaya (Central University) has a chalked out and well defined policy which is uploaded on University website.</p> <p>Some of the salient features of the said policy are,</p> <ul style="list-style-type: none"> • The University has committed budget for each department which is utilized for upgrading instruments/lab renovation/ICT facilities etc. • One increment shall be provided to any faculty who gets funded research project worth 50 lakhs or more. • Overhead fund allotted for any sanctioned research project can be utilized by the Principal Investigator on demand. The usable amount is 70% of the overhead budget. • Financial assistance in the form of travel grant is provided to faculties and scholars for attending national and international conferences/workshop. For attending seminars/conferences within the country Rs. 10000 financial assistance is provided to faculty members and for abroad 50% of the proposed budget is considered for financial assistance. • To support principal investigators of various projects, purchase of various instruments and other items are preferred through GeM portal for quick purchase. 	

- Departmental level project specific "Project Purchase Committee's" can be constituted with principal investigator as its chairman. Such system empowers the PPC to carry our project specific purchases at the earliest and as per GFR.
- In order to avoid administrative delay delegation of power has been conferred upon respective Deans for providing endorsement in-order to apply for research grants and fellowships to various funding agencies.
- Study leaves policy for encouraging faculty members for obtaining their PhD degrees.
- UGC policy is being followed for granting leave to faculty members for higher research abroad through external funding
- Internal funding for organizing seminars/conferences/workshops is provided to university departments annually.
- Initiatives for disbursement of Seed money for incumbent faculty has been undertaken.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

NIL

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

115

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House Museum
Media laboratory/Studios
Business Lab
Research/Statistical Databases
Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

NIL

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

251.58 (INR in Lakhs)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Guru Ghasidas Vishwavidyalaya is committed for providing holistic, flexible and skill based learners and thus has taken several steps in building a suitable ecosystem where innovations can be nurtured and practiced optimally. In this regard, University has constituted the Incubation Centre and various other cells to cater to the innovation requirements of the University. In this regard, Innovation and IPR Facilitation Cell identifies raw talent and prioritizes their nurturing and facilitates in obtaining IPR. Industry Interface Cell ensures smooth transition of such innovation from bench to pilot scale. Unnat Bharat Abhiyan identifies rural innovations and strategies its development through University intervention. Some such innovations are Production of low cost houses using innovative light weight and cheaper bricks, Innovative forest based utility products, production of bio-diesel component and Herbal medicines prepared through ethnic knowledge of Baigas and Vaidyas of Chhattisgarh state. Ek Bharat Shreshtha Bharat helps propagation of innovations through inter-university collaborations. Incubation Centre has taken a major step by conducting an Entrepreneurship Awareness Camp in association with EDII,

Ahmedabad to develop an entrepreneurial ecosystem in the University (13.12.2021-15.12.2021). In this regard an MOU was also signed with EDII on December 8th, 2021 to cater to the incubation and entrepreneurial needs of the students. University celebrates National Science Day and provides a suitable platform for budding innovators to showcase their innovative talent. University participates at various innovations related competitions such as ANNVESHAN and other competitions organized at regional level. Skill development cell is committed towards developing soft skills among students so that their work spectrum can be increased and hence can be made more competent. IPR awareness and sensitization is regularly carried out in tandem with other programmes so that innovators are aware of protecting their innovations through various IPR's.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

E. None of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

0.87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

144

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For

E. None of the above

Institutional LMS	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
Nil	Nil
File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded
3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	
Scopus	Web of Science
Nil	Nil
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded
3.5 - Consultancy	
3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy	
Guru GhasidasVishwavidyalaya has a well-defined Consultancy Policy to promote consultancy and revenue sharing with a broader aim to benefit and encourage its faculties and such policies are uploaded on university website for public viewing. Through the policy, GGV aims to promote academic, industry and research interaction and to encourage its faculty members and researchers	

to provide knowledge inputs sought by industry, government agencies or other research organizations. This Consultancy Policy provides a formal framework to guide the implementation of consultancy processes in GGV. Further, consultancy in any form may help in enhancing the professional skills and spirit of collaboration. Furthermore, this serves as an important component in the resource mobilization in the university. The consultancy services provided under this policy will be classified into two categories, namely, University supported Consultancy and Individual Centric Consultancy. Individual Centric Consultancy work may be (a) based on laboratory and/ or other infrastructure and expertise of a faculty member. The consultancy cannot be at the cost of the duties of the said stakeholder at the GGV. Ideally, an average of 10 hours can be devoted per week for all consultancy projects during a semester. The University Consultancy Services (UCS) shall be administered by an Advisory Committee. This Advisory Committee shall have the overall responsibility of administration of the consultancy services including policy matters such as budget breakup, smooth execution of the consultancy assignment, and any dispute arising out of implementation of the same. Several sensitization oriented workshops and seminar are conducted with IQAC initiative for identifying various consultancy opportunities which one can avail in a particular discipline and develop an inclination towards such activities. In this regard, several MoU has been signed with various professional and corporate bodies and few MoU for consultancy are in the pipeline.

Distribution of Consultancy Earnings:

A. For Individual /Group consultancy using Lab. Facilities: All the earnings of consultancy be deposited in the Special Fund of the University in the following proportion:

1.

Stakeholder to whom consultancy is awarded

60%

2.

R &D fund of the Department where consultancy is offered

25%

3.

Special fund of the University

15%

1. Individual /Group consultancy not using Lab. Facilities :

1.

Stakeholder to whom consultancy is awarded

70%

2.

R &D fund of the Department where consultancy is offered

20%

3.

Special fund of the University

10%

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

Nil

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Guru GhasidasVishwavidyalaya has a committed role towards the society and is constantly engaged in the upliftment of the society with special emphasis to the socially and economically challenged sections. In this regard Unnat Bharat Abhiyan and the NSS unit of GGV are doing some remarkable job. GGV has adopted 04 Gram-panchayats namely Umariadadar, Pudu, Ringwar and Tendubhatha and the dependent villages of these Panchayatas located in Kota blocks of Bilaspur district to conduct extension activities and sensitize students on community and social development. In the academic session 2020-21 following programs were organized:

1. Three awareness program have been organized on Covid-19 pandemic for people of adopted villages,
2. Saplings of medicinal plants have been distributed in adopted villages for plantation in kitchen gardens.
3. Training on diversification of agricultural crops at Tendubhatha villages for 50 farmers.
4. Distribution of seeds of Elephant foot yam for higher income,
5. Conducted program on benefits of farmers' bill.
6. Distribution of mask and sanitizers during Covid-19 pandemic and spreading awareness among people on social distancing.

Nine functioning units of NSS organized several camps in 2020-21. Various other activities organized are as follows:

1. Awareness campaign was conducted for local people, women and children under the Blue Brigade Campaign of UNICEF.
2. Swachha Bharat Pakhwada was observed from January, 21.
3. On 16th January 21 "ROKO TOKO" campaign program for Covid-19 awareness was organized at Nehru Chowk, Bilaspur.
4. One-Day Webinar and poster competition on 'Elimination of Gender-Based Violence was organized on 15th March 2021.
5. A workshop entitled "Swachha Bharat SwachhaManas" was organized on 19th March, 21, by volunteers of two units.

6. Volunteers utilized the lockdown period in making and distributing face masks and in spreading awareness towards combating Covid to remain at home through posters, banner, online platform etc.

7. On June 06, World Environment Day was celebrated by through online mode.

8. AIDS awareness drive was undertaken on December 01, by organizing a rally in Koni Village.

9. On December 11, a rally has been organized at Birkona village, for creating awareness on Covid-19 pandemic.

More Than 650 students have participated in such programmes which have been coordinated by NSS.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

754

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Guru GhasidasVishwavidyalaya has been consistently upgrading the academic infrastructure on priority basis for providing adequate facilities for teaching-learning. The academic departments of the University have adequate facilities for teaching-learning as per the curriculum requirements. The university is having 32 academic departments offering 99 Programmes. The departments of Pure and Applied Physics, Chemistry, Zoology, Forestry, Rural Technology, Biotechnology, Botany, Pharmacy, Management studies, Computer Science and Information Technology (CSIT) , Education , School of Engineering and Technology have their independent buildings equipped with adequate number of classrooms, laboratories, seminar halls, etc. as per the requirement of the programmes offered. Spacious and well-equipped mechanical workshop to cater the needs of engineering students has also been established. Departments under School of Social Sciences and Arts are housed in a University Teaching Departments (UTD) building that consists of A and B wings. . The university has dedicated computer centre with around 100 computers located in CSIT building. University has created 09 smart classrooms and 28 semi-smart classrooms equipped with latest facilities such as smart and interactive board, LCD, AV, AC etc. Separate buildings for the department of CSIT, Commerce, Law, those under the School of Arts and Social Science, Civil Engineering, Mechanical Engineering and Electronics & Communication Engineering are under construction.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

GGV provides a platform for students to showcase their extra-curricular talent through various cultural events organized by the University round the year. For organizing these activities, University has well equipped auditorium of 800 seating capacity, two mini seminar halls and one open dais, which provides an ambient environment for conducting various cultural activities. The university is very vibrant with its cultural activities which spans from organizing events such as EQUILIBRIO, COMFEST, AKS, PHARMFEST by different school of studies during the month of

January - February every year to showcase their talents beyond their regular academics. The University has a music club called "TARANG" having all the musical instruments.

The university provides ample opportunity to the students to participate in various sports activities. The University owns well-kept play grounds, two basketball courts equipped with floodlights, a multi-station Gymnasium, a sophisticated sports science laboratory. The University also organises coaching camps for students to participate in various games and sports. The university has a Yoga centre which conducts the yoga certificate course and celebrates International Yoga day every year. The university has two gymnasiums having facilities for different kind of exercises. A separate building for Yoga centre is under construction.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University is situated in a lush green campus spread over 653 Acres with natural water bodies and serene environment, inhabited by a variety of fauna and flora. Campus facilities include an auditorium, computer centre, cafeteria, two guest houses, Punjab National Bank, ATM, PHC, Student Buses, Ambulance, gymnasiums, girls and boys' hostels, administrative complex, campus security, IQAC, placement cell and DSW office. The residential area on the campus has quarters for employees. The high mast flood lights installed at different locations spread daylight during the night hours. The statues of the great saint, Guru Ghasidas ji, Sri Sardar Vallabhbhai Patel & Dr. B. R. Ambedkar and an Indian national flag on a 100 feet high mast in the campus inculcates patriotism and national integrity. Internet and Wi-Fi are provided to all students and employees of the University. The Central Library has a hybrid collection of 174316 printed books, 9470 E-books, 4616 back volumes of Indian/Foreign scholarly journals and 1711 PhD theses. SAMARH Portal which caters the functions of student's registration, examination, and also the employee's details like leave, salary, etc. The University has well maintained herbal garden, animal house and plant nursery.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4368.62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Nalanda Central Library is a hybrid library having a blend of printed and digital collection. The library is fully automated and managing all its inhouse operations using the library management Software (LMS) - SOUL2.0 of Inflibnet, Gandhinagar- an IUC of UGC. The LMS is integrated with highly advanced surveillance system RFID using UHF tags with self-check-in and check-out stations.

For digitization of PhD thesis, library has a fully developed ETD laboratory equipped with highly sophisticated scanner of Bookeye make that can digitize thesis at a high resolution as per standards of Shodhganga. The University has already uploaded xxx thesis in the repository Shodhganga of the Inflibnet.

Also, the Central Library has a hybrid collection of 174316 printed books, 9470 E-books, 4616 back volumes of Indian/Foreign scholarly journals and 1711 PhD theses. The E-Books and E-Journals can be accessed by the library users using the Wi-Fi network throughout the Campus and library has a separate computer laboratory equipped with 100+ personal Computers. In addition to RFID surveillance system, library has CCTV Cameras for surveillance.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above						
<table border="1"> <thead> <tr> <th data-bbox="102 400 537 465">File Description</th> <th data-bbox="547 400 1437 465">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 465 537 568">Upload relevant supporting document</td> <td data-bbox="547 465 1437 568" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File			
File Description	Documents						
Upload relevant supporting document	View File						
4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)							
290.983							
<table border="1"> <thead> <tr> <th data-bbox="102 777 537 842">File Description</th> <th data-bbox="547 777 1437 842">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 842 537 907">Upload the data template</td> <td data-bbox="547 842 1437 907" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 907 537 1010">Upload relevant supporting document</td> <td data-bbox="547 907 1437 1010" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)							
6.3							
<table border="1"> <thead> <tr> <th data-bbox="102 1218 537 1283">File Description</th> <th data-bbox="547 1218 1437 1283">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1283 537 1379">Upload relevant supporting document</td> <td data-bbox="547 1283 1437 1379" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File			
File Description	Documents						
Upload relevant supporting document	View File						
4.3 - IT Infrastructure							
4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year							
51							
<table border="1"> <thead> <tr> <th data-bbox="102 1657 537 1722">File Description</th> <th data-bbox="547 1657 1437 1722">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1722 537 1787">Upload the data template</td> <td data-bbox="547 1722 1437 1787" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 1787 537 1890">Upload relevant supporting document</td> <td data-bbox="547 1787 1437 1890" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility							
The University has an IT policy of the University. All directions							

issued by the GoI from time to time related to IT on the campus like National Knowledge Network (NKN), Cashless transaction, Wi-Fi facility are successfully implemented in the campus. The university website hosted on NIC cloud and provides all basic information; important notifications related to recruitment, admissions, tenders, examinations are uploaded regularly to increase the transparency in the system.

NKN based optical fiber campus network is also operating on the campus. The optical fiber cable having 08 km length and 400 plus nodes covers almost all administrative and academic areas including the hostels and provides LAN based internet.

In order to transform the university as a paperless institution and to execute academic, administrative and financial process online, university has installed an ERP based e-governance system called SAMARTH. Currently, various modules covering administrative, Financial and budget allocation, Examination, Student Admissions and Inventory etc are implemented. The employ and student portals of SAMARTH can be accessed through links available on university website.

The university provides the financial support from the general funds from time to time to update all the IT facilities in the campus and their periodic maintenance

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
8779	838

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre

B. Any 3 of the above

Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

62.32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

GGV has dedicated Engineering Section that looks after the periodic maintenance of Building infrastructure available in the campus. Civic facilities are maintained under the close monitoring of the Engineering section. Routine maintenance and housekeeping of whole campus is carried out by the external agency, outsourced. The special maintenance and repair works are executed through the Public Sector Units. The user department lodges complaint in the Engineering section that is immediately taken up by the Engineering section. Security of the entire campus is looking after by a third-party agency. The routine maintenance of the academic infrastructures is done by the concerned departments from the imprest head. The maintenance of major instruments is carried out as per the standard procedure of GFR through AMC.

The laboratories and classrooms are properly utilized by the students as per the time-table notified by the concerned department. The central library is headed by a Librarian, through its qualified library personnel, assuring a high level of services and effective utilization of library by the students and faculty members. The common facilities such as guest houses, auditorium,

cafeteria, university buses are utilized effectively by the students and staff under the control of the concerned in-charges

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

467

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1915

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

<p>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<ul style="list-style-type: none"> • All of the above 						
<table border="1"> <thead> <tr> <th data-bbox="92 595 547 674">File Description</th> <th data-bbox="547 595 1445 674">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 674 547 779">Upload relevant supporting document</td> <td data-bbox="547 674 1445 779">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File			
File Description	Documents						
Upload relevant supporting document	View File						
<p>5.2 - Student Progression</p>							
<p>5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)</p>							
<p>5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</p>							
<p>166</p>							
<table border="1"> <thead> <tr> <th data-bbox="92 1240 547 1319">File Description</th> <th data-bbox="547 1240 1445 1319">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 1319 547 1375">Upload the data template</td> <td data-bbox="547 1319 1445 1375">View File</td> </tr> <tr> <td data-bbox="92 1375 547 1480">Upload relevant supporting document</td> <td data-bbox="547 1375 1445 1480">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
<p>5.2.2 - Total number of placement of outgoing students during the year</p>							
<p>118</p>							
<table border="1"> <thead> <tr> <th data-bbox="92 1637 547 1715">File Description</th> <th data-bbox="547 1637 1445 1715">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 1715 547 1771">Upload the data template</td> <td data-bbox="547 1715 1445 1771">View File</td> </tr> <tr> <td data-bbox="92 1771 547 1877">Upload relevant supporting document</td> <td data-bbox="547 1771 1445 1877">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
<p>5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year</p>							
<p>499</p>							

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Guru GhasidasVishwavidyalaya has the provision of the Students Council (GGV-SC) constituted through GGV Students' Council regulations 2011 as per the Lyngdoh Commission recommendations. The council is the apex body for students' affairs and functions under the patronship of the Vice-Chancellor. The Dean of Student Welfare, GGV is the chairman of the GGV-SC and the President of the GGV-SC is the executive head of the council. Guru Ghasidas Vishwavidyalaya Student Council consists of twenty nominated and twenty elected members. However, due to unavoidable circumstances (COVID-19 PANDEMIC), the University could not constitute Students Council for 2020-21. The functions and activities of the council are to provide suggestions for the improvement of the academic environment, betterment of hostel accommodation, to resolve grievances of the students, organize cultural activities and sports activities (detailed functions and activities of the council are defined in clause 4 of the GGV Students Council Regulation 2011). The Students' Council continuously gets engaged in meetings with the Vice-Chancellor, DSW, and other officers to discuss and put forward their suggestions for the improvement of the academic environment on the campus. Many decisions related to changes in CBCS system, remedial and coaching class mechanism, appointing lady doctor, opening new outlets for food parlor, increasing the number of water coolers at different locations in

the University, better parking facility for students, changing room for the girls in each department, etc have been discussed by the Students' Council. Besides, the Students' Council also engages itself in various other activities on the campus like initiating awareness campaigns, organizing school festivals, etc. Students are also members in other committees viz., Grievance Redressal cell, Anti-ragging Committee, Hostel Mess and Library Committee, Young Mangers' Club, Gender Sensitization Committee, Innovation Club, Uddan Magazine, Urchins theatre group, GGV News Letter, Tarang Band, Abhinartan, etc. The Students' Council members also actively participate in various social and extracurricular activities on the campus such as blood donation camps, cleanliness drives, etc. The council is one of the major organs of the University which makes the structure of the University complete with its active participation and continuous engagement in various student-related activities.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The alumni association of Guru GhasidasVishwavidyalayawas established vide order no. 10/Dev./2015.

Following are the objectives:

1. To keep a roster of all alumni of university and their pertinent data.
2. Maintaining the updated and current information of all alumni.

3. To encourage, foster and promote close relations among the alumni themselves.
4. To promote a sustained sense of belongingness with the alma mater among the alumni by organizing activities involving them.
5. To provide and disseminate information regarding their alma mater, its graduates, faculties and students to the alumni.
6. To assist and support the efforts of Guru GhasidasVishwavidyalaya in obtaining funds for development.
7. To guide and assist alumni who have recently completed their courses of study at the Guru GhasidasVishwavidyalaya to keep them engaged in productive pursuits useful to the society.
8. To provide a forum for exchange of ideas on contemporary academic, cultural and social issues by organizing and coordinating reunion activities of the alumni.

Although the alumni association of the university and various departments are functioning, however not formally registered. The process of registration has already been initiated and statutory bodies have already approved the related ordinances.

The Cell has started contacting the alumni in different ways. The Cell has launched dynamic website www.ggvalumni.in to provide online facility for registration and interaction. A link of this is also available on university website. Some of alumni have conducted placement activities for final year students and provided them career opportunity. Alumni are also interacting with the students and guiding them for their career whenever they are visiting the university.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The following objectives of the university are based on clearly stated vision and mission.

To disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit; to make special provisions for integrated courses in Humanities, Social Sciences, Science and Technology, in its educational programs; to take appropriate measures for promoting innovations in teaching-learning process and inter-disciplinary studies and research; to educate and train manpower for the development of country ; to establish linkages with industries for the promotion of science and technology; and to play special attention to the improvement of the social and economic conditions and welfare of the people, their intellectual, academic and cultural development.

The University has taken the following initiatives to achieve the objectives

University encourages Linkages with international and national institutions and also inter-departmental collaborations for improving the quality of research output and its societal impact.

University has designed the teaching and learning processes incorporating innovative skill components so as to provide innovation driven, learner centric, quality higher education with an emphasis on ICT enabled learning. The outcome of the Institute Industry interactions is utilized to bridge the gap between industry and academia.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University is governed through Act /Statutes / Ordinances/ Regulations which are constantly updated through different statutory bodies in the spirit of decentralization and participative management.

Adequate participation of various stake holders has been ensured in different bodies so as to encourage participative decision making while framing the university policies and programs.

The university is making continuous efforts and improving the participative management and decentralization in working. The Vice chancellor and other statutory officers have been constantly aspiring to develop an ecosystem where team work and innovative ideas are encouraged accordingly university has appointed nodal officers to perform specific task and one Chief Nodal Officer to coordinate with all the nodal officers. University is also involving other stake holders including industry Alumni and students in decision making by nominating them in different statutory bodies/committees. University has been involved in networking / collaborating with other organizations/industries/institutions through MoUs for exchanging the best practices from other institutions.

In order to improve the multidisciplinary eco-system, critical research team formation and holistic approach, University has initiated several quality improvement programs such as establishment of Central Research facility, Technological Enabling centre etc. involving faculty members from several schools.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University has set up a comprehensive strategic plan which is available on its website www.ggu.ac.in. Many of the plans and being worked upon and are under progress.

The university has implemented National Education Policy 2020 (NEP2020). The Learning outcomes-based curriculum framework also has been implemented. Curriculum frameworks are improvised with holistic and multidisciplinary approach. The University has

signed MoUs to enhance the interactions and networking with industry and other institutions. Establishing a NAAC centre is also under consideration so that central university can act as nodal organization for this region and actively participate in the quality improvement of the higher educations of the region.

The proposals of Centres of Excellence, Central research centre, Technology enabling centre submitted by the university to improve the quality of research and teaching.

University is also contributing in the social aspects by successfully implementing the government programs like Ek bharat Shresth Bharat, Unnant Bharat abhiyan, Skill development .

University has set up Academic and Planning Board for a comprehensive planning of University at Academic level. The IQAC is established to collect inputs for better functioning of University activities. The strategic plan of action and goals designed by the university have set the targets achievable within the short/ mid/ long terms.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University is governed by Statutory Bodies. We also adhere to the directives circulated by the Ministry of Education/ GoI/ UGC from time to time.

The University follows University Grants Commission Regulations and the All India Council for Technical Education Regulations for the appointment of teaching and other academic staff strictly. The rostering on various positions as sanctioned by the University Grants Commission from time to time is done strictly as per the guidelines of the UGC and DoPT.

University has adopted the Central Civil Services rules (CCS rules) as the general code of conduct for all the employees where as professional, promotions, service conditions and other perks to the faculty are provided as per the UGC regulations effective from time to time.

Further, for the recruitment and promotion on the non-teaching

positions the University has formulated recruitment and promotion rules based on Model Ordinances of the UGC.

Stores & Purchase Section performs different functions as per the General Financial Rules; the Engineering & Work Section performs different works as per the Central Public Works Department Work manuals; the Academic and the Examination Sections function as per the Statutes, Ordinances, Rules and Regulations enacted and as amended from time to time and overall financial procedures are motivated through PFMS.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

There is a system of annual performance appraisal of non-teaching employees / technical personnel in the University. The formats for Annual Performance Appraisal Reports are circulated in the month of March every year to get the feedback regarding employees. The grading system on different parameters is used to assess the overall performance of the employee.

For faculty, the submission of self appraisal is necessary under Career Advancement Scheme (CAS) as per UGC regulations to be considered for promotion to next grade pay/ scale/ designation.

Promotional avenues

For the professional development of teaching and non-teaching staff, various capacity building training programs have been organized by the Human Resource Development Centre (HRDC) of the University. Training in the areas of office management, administrative procedures and financial management is given to the non-teaching staff at intervals, while orientation, refresher and interaction programs are organized for the teaching staff.

The teachers have been encouraged to pursue higher studies and have also been sponsored for attending national / international seminars and training programs for their capacity building.

The University is facilitating all the employees with different welfare schemes such as LTC, ward fee supernumerary seats etc. The details are available on university website www.ggu.ac.in

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

923

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University is a Central Government funded Institution. Funds received from UGC/MHRD under salary head are spent on salaries of teaching and non-teaching employees. Similarly, the University utilizes the fund received under recurring head to meet out the day-to-day expenses including non-Net fellowship to research scholars, pension, and University contribution to NPS. The grant received under Capital Head are utilized after the recommendation of Building Committee, Purchase Committee, Finance Committee and other statutory committees. The university has also developed well defined policies and initiated efforts to mobilize the funds through consultancy under CSR as well as alumni contributions. We have also launched several value added academic programs under self financing scheme to generate additional resources. University has been getting continuous support from HEFA in the infrastructural development of the university.

For the mobilization of funds effective budget is prepared in the beginning of the financial year keeping in mind the development of the University. Executive Council of the University reviews and approves the entire budget as per the recommendation and approval by Finance Committee.

The University has a well-defined mechanism for effective and efficient utilization of available financial resources. The Finance Committee reviews the utilization of resources including Audit (Internal), budget and accounts.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1728.42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Guru Ghasidas Vishwavidyalaya (GGV) is committed to adopt all the Government norms and comply by them strictly.

Internal Audit -The payment voucher of all the expenditures incurred by GGV under different heads are duly screened by the Internal Audit based on latest GFR and directions issued from time to time by UGC, MHRD and other funding agencies.

External Audit - The annual accounts and balance-sheet of the University is prepared under the direction of the Executive Council as per the University Act and shall, once at least every year and at intervals of not more than fifteen months, be audited by Comptroller and Auditor General of India (CAG) under the following categories

1. Separate Audit Report (SAR)

SAR conducted by the CAG every year for auditing the balance sheet of GGV, Bilaspur as on 31st March, the Income & Expenditure Account and the Receipt & Payment Account for the financial year.

1. Inspection Audit (IR Audit)

The Criteria for evaluation is from - GFR, GAR, FRSR, chapter by-laws and other Codal provisions applicable to Office of GGV.

1. Performance Audit

This audit is conducted by CAG on random choice basis for a pre-defined title for previous 5 year duration in the University.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC takes initiative constantly to assure quality teaching, learning and to improve research activities. As an outcome the university organized a 3-days workshop on Learning Outcome Based Curriculum Framework (LOCF) from 14th to 16th November 2021, in which all Heads of departments presented their views and ideas for implementation of LOCF. A workshop on revised framework of NAAC accreditation was done on 26.11.2021, which was attended by experts from NAAC. A detailed review on the teaching learning activities on campus and several qualitative guidelines were outlined in the meeting. Seven Seminars / conferences / webinar on NEP 2020 were conducted in 2020-21. A one-day webinar on conceptual plagiarism in contemporary research was also organized on 29th Nov 2021. External Academic and Administrative Audit (AAA) was conducted on 13th and 14th December 2021. Feed back on teaching learning processes was collected from faculty and it's analysis was carried out to get qualitative analysis of the feedback. In order to encourage researchers and teachers IQAC has initiated the process for identifying best researchers and best teachers. For this various committees have put forward their recommendations in the form of policies. On Guru Ghasidas Jayanti, the University issued a letter of commendation to 04 teachers for being recognized in the top 2-percentile rank of scientists worldwide in the study by researchers from Stanford University. Further, collection of the data for Green Audit is completed and results of the analysis are awaited. The students and teachers were sensitized on NEP-2020 implementation processes and IPR processes through workshops.

File Description	Documents
Upload relevant supporting document	View File
<p>6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. Any 5 or all of the above</p>
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
<p>6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)</p>	
<p>To mobilize resources through corporate social responsibility (CSR), CSR policy was prepared and approved by the competent authority. To motivate and boost the morale of the teachers, promotions of deserved teachers was given through Career Advancement Scheme. To enhance quality research, research promotion policy is framed and is being implemented. In order to converge the researchers' density and enhance collaboration between various departments, proposals for establishing various centers of excellence were prepared. In addition, a proposal to establish science and technology hub was submitted to DST. To offer financial autonomy to departments, budgetary provisions were made to cover the requirements for equipment, furniture, books, chemicals etc. ICT facilities were strengthened to facilitate blended mode of teaching-learning. To implement NEP 2020 in the university, with thrust on holistic and multidisciplinary education, Learning Outcome Based Curriculum Framework (LOCF), was adopted in UG programs and Choice Based Credit System (CBCS) has been introduced in PG programs. Further, value added courses were also introduced. In the year 2021 GGV</p>	

participated in UIGreen MetricWorld University Ranking and secured 673rd rank in the world. Further to facilitate and integrate e-governance, various modules of Samarth were made functional.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

University is very sensitive to curb gender discrimination and have implemented policy to have zero tolerance in the matter of gender sensitization.

There is no case of gender discrimination reported in this period.

All schemes of GoI / State government etc for promoting girl students educational endeavours are implemented and their outcome are taken care.

The university eco-system and code of conduct effective on stake holders ensures respectful behaviour towards women employees and girl students on the campus.

University is ensuring equal concern for girls and boys in all curricular, co-curricular and extracurricular activities and care has been taken to provide level playing field for all. The university conducts UGC/CSIR/NET coaching classes, remedial coaching classes for SC & ST community or other students who need academic assistance regardless of gender.

The university has Psychological Counseling cell to help students, faculties and officers to stay mentally well.

The university has Common rooms in almost all the departments to give female students a place to relax and to have informal discussions in available free time. For safety of female students and staff, the classrooms and corridors are equipped with CCTV cameras.

University also selects girls as gender champions. The University

has selected gender champions for the academic session 2020-21 and also organized various events like slogan writing, essay writing, poster making etc., to promote gender awareness. The efforts are also in full swing to celebrate International womens day.

The women study centre of the university has been very active to provide platform for delebrations and discussion and organized online webinar on "The role of women empowerment in society" on 16/03/2021 to celebrate International Women's Day.

The efforts of University in promotion of gender equity is evidenced from the number of Boys and Girls (4925 and 3854, respectively) joining various programs in academic session 2020-21.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Gender Champion Slelection, Formation of Gender Champion Club, Creating gender Awareness in university, Poster-Slogan-Article writing event on gender Sensitization, Conduct program on Beti Bachao Beti Padhao, Conduct school health program under Ayushman Bharat programme
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	The university has Common rooms in almost all the departments to give female students a place to relax, study, and have informal discussions in free time available. In a step towards female girls and staff safety, the university classrooms, departments and corridors are equipped with CCTV cameras.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- The university has placed blue & green dustbins at different common places in the campus to collect degradable & non-degradable waste separately
- The solid wastes generated are properly disposed off in remote places for its disposal by digestion in low lying area. The waste coming from offices and residential areas is also collected by the Bilaspur Municipal Corporation for proper disposal outside the campus.
- The liquid wastes coming from the office buildings and teaching departments are disposed off either through septic tank or soak pits connected to the buildings.
- High end systems and electronic gadgets are repaired and used for low end semesters as far as possible. All outdated Electrical/Electronic gadgets, instruments etc are collected, accumulated at a central store for its disposal through E-waste auction. University also procures new instruments, batteries etc. as replacement of existing ones through buyback policy.
- Hazardous chemicals & radioactive waste management: The university is having a national centre for acceleration based research and runs the three million electron volt (3 MeV) machine with the permission from Atomic Energy Regulatory Board (AERB). The radiation safety officer and the safety committee takes care of maintaining & monitoring all the safety provisions as prescribed by AERB. All radioactive sources and irradiated materials that may have any activity are kept in the cold room as per the protocol. Neutron, Gamma ray & X-ray detectors are placed in the centre and radiation badges are used by the research workers which are periodically sent for Dose report to BARC as per the protocols.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	B. Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

1. The University has established Anti-Discrimination Cell for effectively controlling any discrimination based on religion, caste, creed, gender etc. against the students, faculty and staff in the campus. The UGC regulation 2015 has been adopted for prevention/prohibition of sexual harassment to the women employees and students and Internal Complaint Committee is constituted as per its guidelines for the effective redressal of grievances.
2. Under "Ek Bharat Shreshtha Bharat" program, University organized a competition for making Gujarati food to promote cultural diversity.
3. The Equal opportunity cell provides facility of free coaching to students belonging to SC/ST communities and others needing assistance in their academics as an effort to support socio-economic diversity of the tribal state.
4. University's musical band-"Tarang", University theater & Nukkad play group -"Urchins", University's dance group - "Abhinartan" and a student's magazine - "Udaan" to inculcate inter-personnel communication and writing skills among students providing an inclusive environment towards cultural, regional, linguistic, communal and other diversities. However the above activities have been minimal during COVID pandemic situation.
5. UGC sponsored Endangered language centre has been established on the campus to preserve & propagate various

dilects & culture of ethnic group.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Guru Ghasidas Vishwavidyalaya, while understanding its role towards nation, undertakes different initiatives in organizing various events and programs and thereby sensitizes the students and employees to the constitutional obligation: values, rights, duties and responsibilities of the citizens.

The Vishwavidyalaya provides both the Students and Employees a democratic environment. It takes pride of raising up successful leaders among the students by conducting the Student Council election every year. Election is also hold for choosing leaders from among Employee. Both the Students and Employee enjoy freedom of association; protection of their common interest is sought, perused and defended through the collective action within the bounds of rules and regulation of the Vishwavidyalaya.

In order to develop an open-minded attitude, essential for becoming conscious citizen, students are encouraged to questions, debate and dialogue among themselves and with the faculty.

The Department of Law offer a course paper "Constitutional Law" as a generic elective course to be chosen by any other department for their students. The other departments of the university have also framed a course on "Constitution of India". Offering these courses, though a small step, are helpful in inculcating constitutional obligations among the students.

In Policies of the Vishwavidyalaya reflects the rule of law. An intelligently drafted Code of Conducts for being followed by both students and employees, infact, negates the rule of power, status, etc.

As democracy and rule of law can be established and achieved by informed citizenry, the Vishwavidyalaya respects the sanctity and the necessity of having a separate RTI Cell having objectives of bringing increased transparency and accountability in administration.

Legal aid to the poor and weak is necessary for the preservation of rule of law which is necessary for the existence of the orderly society. In this context, the Vishwavidyalaya feels pride in renovating its Legal Aid Clinic whose functions are to create legal awareness and to assist the poor who is denied inequality of opportunity to seek justice.

The Vishwavidyalaya is not insensitive to its responsibility towards Environmental Protection, one of its constitutional obligations. Environmental Studies are offered to all graduate students as AECC course. Besides, different departments of Vishwavidyalaya in their own initiatives conduct awareness programs and mobilise their sources including their students in the drive on ban of plastics, cleanliness, Swatch Bharat, etc. This includes hosting of webinars, speech and debate competitions, etc.

The Vishwavidyalaya follows all national, international days, birth and death anniversary of legendary persons every year. Among them are Independence Day, Republic Day, Teacher's Day, Constitution Day, International Human Rights Day, Anti-Terrorism Day, Vigilance Day, World Environment Day, Birth Anniversary of Mahatma Gandhi, Sardar Vallabhbhai Patel, Subhash Chandra Bose, etc.

Independence and Republic Day are enthusiastically celebrated every year. Flag hoisting ceremony is organized followed by recitation of the National Anthem. The Vice Chancellor delivers a talk on the importance of freedom and the glory Indian freedom struggle. Different cultural programs and events are performed which aim at highlighting the constitutional spirit of liberty, equality, justice and fraternity. Several plays with themes based on freedom fighters are staged to familiarize stakeholders about their struggle and sacrifice these freedom fighters gave for the nation.

Every year on 26th of November, National Constitution Day is celebrated. The students, teaching and non-teaching faculties gather together and reading of the preamble of constitution is administered by the Vice-Chancellor, faculties, Officers. It is then followed by special lecture which has focus on enlightening the students about their rights and duties being the responsible citizens of the country. Speech and Debate Competition is held to mark the occasion.

As responsible citizens of the country, students are motivated to

take part in various activities of the Vishwavidyalaya. It is a matter of pride that the Vishwavidyalaya has more than eight units of NSS in its campus, and recently opened NCC Unit in the campus are attracting the students for their participation in Nation Building and National Security. It is a matter of pride that on the occasion of Armed Force Flag Day (celebrated by Vishwavidyalaya on 07.12.2020) Rs 43000/- thousand was collected by deduction from salary of the employees, and the amount so collected was deposited in the District Army Welfare Office, Bilaspur, Chhattisgarh.

Various departments of the Vishwavidyalaya and NSS units are actively involved in conducting several activities for inculcating values for being responsible citizens. Among them are: Blood Donation Camp; Swatch Bharat Abhiyan; Cleanliness Drive; Plantation, etc.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University celebrated different national and international commemorative days like Swami Vivekanand Jayanti - 12/01/2021, 125th Birth Anniversary of Netaji Subhash Chandra Bose - 23/01/2021, National Science Day - 28/02/2021, International women's Day - 08/03/2021, World Forestry Day - 21/03/2021, 130th Birthday of Dr. B. R. Ambedkar - 14/04/2021, World No Tobacco Day - 31/05/2021, World Environment Day - 05/06/2021, International Yoga Day - 21/06/2021, Teachers Day - 05/09/2021, National Sports Day - 29/08/2021, etc. University organized various activities and events to celebrate the above days with enthusiasm with the

involvement of the stakeholders of the university. Some of these events were organized online amid COVID - 19 protocols.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice

Online Vishwavidyalaya Entrance Test (VET) and Vishwavidyalaya Research Entrance Test(VRET).

2. Objectives of the Practice

Looking into pandemic situation, the university decided to conduct Entrance Exam for admission to various programs (barring professional courses in Engineering) online amid COVID 19 protocols.

3. The Context

Conducting entrance exam online required proctored software to fill form, pay entrance exam fee, download admit card, conduct exam, declare merit, document verification, course fee payment etc., in integrated system.

4. The Practice

The university decided to procure the service of an agency for conduct of online entrance exam in a very short duration, with floating of tender, functionalities verification, tailored modification, software testing, user training etc. which were conducted in a very short duration. Mock sessions for appearing candidates were conducted. The online entrance was first of its kind.

5. Evidence of Success

University conducted Vishwavidyalaya Entrance Test (VET) for admission to UG & PG programs and Vishwavidyalaya Research Entrance Test (VRET) for admission to Ph.D. programs online using

services of the proctored software. About 17000 students registered for admission to 3335 seats of VET and 450 seats of VRET. The process, conducted online, resulted in remarkable success.

6. Problems Encountered and Resources Required

Bridging the gap between the stakeholder's requirement and the service providers software development teams was a challenge. There were some issues in implementation and resistance to change.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The distinctiveness of the University which is spread over 650 acres of campus is apparent from the vast green cover and the rich biodiversity it has. It truly depicts the philosophy of the respect to the Nature, as envisioned by Saint Guru Ghasidas Ji, in the name of whom this university has been established. A large number of naturally growing tropical plants and shrubs keep the campus ever green and eco-friendly. The temperature difference inside campus may easily be felt during summer inside campus which is usually 4-5 degree less as compared to the city. Plantation drive by students, faculty and invited guests is a regular feature. The three large natural ponds for water conservation and anicuts constructed to prevent loss of surface water naturally help in recharging of the groundwater due to which the problem of water shortage is seldom faced in teaching departments and residential campus of the university during extreme summer season. The co-existence of a number of wild reptiles, snakes and small animals and presence of a number of migratory birds show the richness of campus biodiversity. All efforts are made to maintain the campus plastic-free and clean by barring single use plastic and through plastic free campus drives, organized time-to-time, to provide a feel of comfort to inhabitants.

7.3.2 - Plan of action for the next academic year

1. Analysis of Academic and Administrative Audit report for the year 2020-21 and following the suggestions given by the AAA report preparation of academic plan by the teaching departments for the year 2021-22 for the improvement of teaching and learning practices.
2. Initiating new practice of involving industry experts /

employers in Board of Studies of all courses in the University.

3. Developing strategy for structured feedback for the design and review of syllabus - semester wise from Teachers, Students, Employers and Alumni and it's implementation from the academic year 2021-22
4. Plan of action on feedback of 2020-21 received from stakes holder to imbibe all the suggestions and possible new initiatives for quality enhancement
5. Methodology development for assessing learning levels of the students and plan for special programmes for advanced learners and slow learners.
6. Workshop for the faculty members to acquaint with the Career Advancement Scheme based on UGC Regulations / AICTE Regulations.
7. Conducting Energy and Green Audit of the University
8. A workshop for research scholars on Plagiarism and IPR in consultation with IPR Cell
9. A guiding workshop for faculty members on quality enhancement in research and publications
10. Participation in NIRF and green metric university rankings.
11. Plan for getting into ISO certification and NBA accreditation for all AICTE courses.
12. Roadmap for achieving top 100 rank in NIRF within upcoming five years
13. Disruptive technologies define and introduce
14. Focus on value added courses and skill development courses
15. Collaborate with Amritha University and other institutions on curriculum, pedagogy assessment with ITC